

Dunton Bassett Primary School News w/e 07/07/2023

This week we celebrated the time our Year 6 pupils have enjoyed at our school at their Leavers' Assembly, taking a trip down memory lane to share photos and hear the children's favourite memories. We wish them all masses of good luck and success as they move onto their secondary school and hope to hear about all their achievements in the years ahead! Year 6, thank you for being a remarkable, exceptional group of pupils - we will miss you all!

Please see the weekly newsletters below with details about each class' learning and notices for the week ahead.

Thank you for your many kindnesses and support,

Mrs Debbie Newman

Next Week's School Calendar (* = Parents Invited):

Day	Event
Mon 10/07	Class 1 Reading Drop-in 8.45am - 9.15am
Mon 10/07	Elwells Non-Uniform Day
Wed 12/07	Last Day of School Year

Information from Dogs Trust - Dogs and children: living safely together – reducing dogs bites in the home

The Intervention Development team that focuses on bite prevention has been busy creating a number of interventions to deal with the complex issue of dog bites to children.

Did you know that 70% of all dog bites are to children? And 91% of these dog bites to children occur by a known dog in the home. The high prevalence of dog bites to children in the home by a known dog means that these bites sometimes result in punishment and otherwise preventable relinquishment and/or euthanasia of the dog.

A large majority of adults often, or always, trust their dog and child to be alone together. Research shows that the number of adults who always supervise their children and dog together is low. Research also shows that adults often misinterpret, encourage, or themselves engage in inappropriate behaviours around dogs.

That's why the team have developed three-simple steps to encourage Close Adult Supervision:

- 1. Stay close - Watch, listen, and remain close during child-dog interactions.***
- 2. Step in - intervene when either the child or dog looks uncomfortable or acts in an unsafe way.***
- 3. Separate - Separate the child and dog if you are likely to be preoccupied or distracted - use a barrier such as a baby gate or placing the dog in a separate room.***

We have a lot of [helpful tips for parents and carers on our website](#), with information on how to implement these steps and have scheduled a number of free, online masterclasses specifically for parents and caregivers through the summer. The classes will be on: Wednesday 5 July, 8-9pm, Tuesday 18 July, 12-1pm, Saturday 12 August, 10-11am, Wednesday 16 August, 8-9pm, Monday 21 August, 12-1pm, Tuesday 12 September, 7-8pm

Bikeability Level 1&2 Summer Schemes

Please see the links below for Bikeability Summer Schemes.

This year, Market Harborough CofE have very kindly offered to host our combined Level 1 & 2 course. These are running during the week beginning: 24th July.

<https://www.eventbrite.co.uk/e/bikeability-level-1-2-combined-course-morning-sessions-tickets-668814190247?aff=oddtcreator>

<https://www.eventbrite.co.uk/e/bikeability-level-1-2-combined-course-afternoon-sessions-tickets-668835644417?aff=oddtcreator>

This is a good opportunity for children that have not received bikeability Training at school this year.

Health

Feelings

Illness

Getting Help

Games

A fun and interactive resource
for learning about health



www.healthforkids.co.uk

health for kids

Psst! Parents!

As well as enjoying the content with your child, you can
get advice on supporting their health and wellbeing.

www.healthforkids.co.uk/grownups

[f @healthforkids1](https://www.facebook.com/healthforkids1) [t @Healthforkids1](https://twitter.com/Healthforkids1) [i @healthforkidsgrownups](https://www.instagram.com/healthforkidsgrownups)



ChatHealth

Text a public health nurse (school nurse)
for confidential advice and support:

Leicester City

Leicestershire & Rutland

07520 615381 07520 615382

Or scan the
QR code to
start a chat:



School's Out Take an emotional health check



Head into the summer with a better understanding of your **child's brain development** and their **emotional wellbeing** as you support them into their next new phase.

FACT

Our brains develop most rapidly in childhood shaping our emotional health and wellbeing for the rest of our lives.

HERE FOR YOU

Online courses developed by clinical psychologists can help you to **understand your child, read their behaviour and help them look after their emotional health.**



inourplace.co.uk

Understanding your child online course has been paid for by **Leicester Partnership NHS Trust**, so you can access it **completely free** using the code **CURVE**

Short courses on **Understanding the impact of the pandemic on your child or teenager** also included.

A whole range of **FREE** online parenting courses from Solihull Approach are available for Leicester, Leicestershire or Rutland families.

More information on these courses and how to access them can be found at https://solihullapproachparenting.com/online-courses-leicestershire/?fbclid=IwAR18-bsljDnFnVK6bbbCU-n8EHbFCo0BO_xyrCiNCEa9oIBUjJmLWYWguTY



KIDSPACE

Summer Clubs

Sapcote Primary School

31st July - 18th August 2023, 8am - 5.30pm

Ullesthorpe Primary School

31st July - 18th August 2023, 8am - 5.30pm

Price/Times

8am - 5.30pm £25.00, 8am - 4pm £22.00, 9am - 4pm £19.00,
9am - 3pm £15.50

We accept all childcare vouchers

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Kidspaceclubs@gmail.com

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07890688852

E Safety:

This week's topic is: **What Parents and Carers Need to Know about AI Virtual Friends**

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about AI VIRTUAL FRIENDS

Artificial intelligence – particularly in terms of how it generates natural language – has seen significant development over the last six months, with companies releasing new AI-based software or adding an AI element to existing apps (such as Snapchat, for example). One form of AI to become especially popular has been the 'AI friend' or chatbot, as children eagerly experiment with these new-found computer-generated companions. There are now numerous apps available with this 'virtual friend' functionality, with the likelihood of it being added to other successful platforms soon.

WHAT ARE THE RISKS?

CONTENT AND ACCOUNTABILITY

AI chatbots may not always be able to recognise when content is age inappropriate or harmful and should be filtered out. So there's a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such AI solutions are also unlikely to take responsibility for any content that their algorithms generate.

UNINTENTIONAL BIAS

AI companions are only as reliable as the information they've been programmed with. The algorithms they use, therefore, may unintentionally promote bias, stereotypes or discriminatory behaviour (as many originate from the USA or the UK, for instance, they can display a distinctly western-centric worldview). This could lead to children developing skewed attitudes and behaviours.

REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could very likely hinder the development of their real-life social skills.

COGNITIVE LIMITATIONS

Although many are now undeniably advanced, AI-powered chatbots still have limitations in terms of understanding complex concepts, context and nuance. Depending heavily on chatbots to help with learning or solving problems may stunt the development of a child's own powers of critical thinking, creativity and ability to engage in open-ended discussions with other people.

LACK OF SENSITIVITY

Chatbot software isn't always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children, as most humans would. It might therefore fail to respond appropriately. AI misinterpreting what it's being told or replying insensitively to a young user who's already struggling could potentially impact a child's emotional wellbeing or exacerbate any existing emotional issues.

PRIVACY CONCERNS

Chatbots typically collect data about users, including personal information and conversations. This is ostensibly to improve their performance as they gradually learn about our behaviour – but many experts are warning that there may be significant risks associated with how this information is stored and used (the possibility of potential breaches or misuse by third parties, for instance).

Advice for Parents & Carers

CHAT ABOUT CHATBOTS

If your child is already expressing an interest in AI apps, a relaxed, natural chat should help you to discover which ones they're aware of and how they're using them (or are planning to). Discuss these options with your child and perhaps do your own research to ensure you think they're suitable. Once you're totally happy, you could sit with your young one and begin exploring AI chatbots together.

CREATE A SAFE ENVIRONMENT

If your child is keen to engage with AI chatbots, encourage them to do so in a safe environment: ideally in a shared space at home, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance – and gently remind them that you'll be close by and ready to help with any questions or concerns that may arise.

FIND A BALANCE

Work alongside your child to establish the right balance in terms of how they might use AI-powered chatbots – and when it's appropriate. It's important to make sure that children are still getting plenty of opportunities to learn to solve problems for themselves, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we'd strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps your child can download and use. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

RECOGNISE THE RISKS

It's unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it's probably wise to explain some of the possible hazards and challenges of AI chatbots to your child. In particular, emphasise that AI isn't a real person (however much it might sound like one) and may occasionally tell them something that isn't entirely impartial or accurate.

Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.

National Online Safety
#WakeUpWednesday

@natonlinesafety /NationalOnlineSafety @nationalonlinesafety @national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 21.08.2023

Class One Weekly News

This week's awards:

Excellent Work:
Stanley

Values:
Porter

Ice Lolly Friday:
Douglas
Hunter

This Week's Learning:

This week we have been learning to:

- Yr R - read tricky words at speed
- Yr R - write subtraction number sentences using concrete objects
- Yr 1 - show our comprehension of the text when reading
- Yr 1 - compare the values of coins and notes
- measure ingredients, follow a recipe and discuss changes that happen when baking

Our butterflies were set free this week and the children were delighted to see them spread their wings and fly! We have been watching our fruit grow in the gardening area and used raspberries to make some delicious muffins. Many thanks to our fantastic parent / grandparent helpers for supporting the children with this learning.



Next Week's Learning: We will be discussing time in maths and using descriptive language to retell the story of *On The Way Home* by Jill Murphy.

Notices:

PE on Monday and Wednesday. Please can your child come into school wearing their PE kit on these days.

Elwells have achieved the most house points this half term so in celebration of this, their non-uniform day will be on Monday.

Parent Reading Drop in - Monday 10th July. Parents are invited to come into Class 1 at 8.45 - 9.15 to read with their child. We will be serving croissants as well and hope lots of you will be able to attend.

Class Two Weekly News

This week's awards:

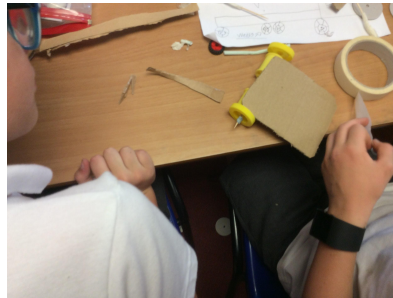
Excellent work:
Oscar R

Values:
Dylan T

Ice Lolly Friday:
Jacob
Fearne

This Week's Learning:

In English this week the children have been writing explanation texts. In maths year 2 have been consolidating their place value and addition and subtraction work while year 3 have been looking at shape. In RE we looked at how the Muslim faith applies the golden rule. In DT we have been thinking about the wheels and axles for our vehicles and in PE we have continued practising our batting and throwing accuracy.



Next Week:

In English we will be doing some narrative writing. In maths year 2 will be doing some consolidation work on multiplication and division, while the year 3 children look at statistics. In DT we will be finishing building our vehicles.

This term it was the Elwells that collected the most house points so their non-uniform day will be on Monday next week.

Reminders:

A reminder that water bottles need to be filled with water only, other drinks need to be consumed only at lunch times.

Class Three Weekly News

This week's awards:

Excellent Work:

Values:

Ice Lolly Friday: Yr 6 children (this will be on Monday)

This Week's Learning:



This week

This week we have been catching up on our Science curriculum - looking at different life cycles. We also prepared for Thursday's Minnie Burman and Leavers assembly. It was lovely to see how much our year 6s have changed from their time in class 1 to now being ready to move on to their next school and to hear some of their memories from their time at Dunton. Year 5 and 6 completed their Bikeability awards at the start of the week. They all worked really well and completed all the tasks a day early. We have continued with our Maths curriculum for year 4 and 5.

Next week

Next week is our last together and we will be finishing off our Science and Maths curriculums as well as doing PE on Wednesday afternoon. Elwells children have a non-uniform day on Monday. Wednesday will be our last day and children may bring in non electronic toys and games to play with but anything brought in is fully their responsibility and therefore should not be their most precious possession.

Homework

No homework has been set this week except reading.

Reading continues to be a vital part of the children's homework and we would ask you to positively encourage your child to read as *frequently* as possible and as *widely* as possible (don't forget that discussion with an adult to check comprehension is vital especially for those really good readers).

