



Dunton Bassett Primary School Newsletter 23/062023

We have had a busy week enjoying learning about how to behave responsibly towards dogs and completed workshops to support our understanding of this. The Fire Service visited us to talk with Year 1 and Year 5 children about fire safety and how to 'drop and roll.' A massive well done to All Saints for winning our Sports Day on Friday afternoon - thank you to everyone for coming along to cheer on the children and offer your support. Many thanks also go to our fantastic PTA for arranging another highly enjoyable Colour Run!

In Class 1 this week, the children have been designing windmills and lighthouses in DT, in Class 2 the children have been learning about the functions of plants and Class 3 have been busy rehearsing their play, in preparation for their performances on Tuesday.

We hope to see lots of you at our School Update Meeting via Zoom on Monday, 26th June at 6pm.

Thank you for your continued, invaluable support.

Mrs Debbie Newman

Next Week's School Calendar (* = Parents Invited):

Day	Event
Mon 26/06	Class 3 Forest Schools session
Mon 26/06	Discovery Club 3.15 - 4.15 (paid)
Tue 27/06	C3 Production 2.00 - 3.00 & 6.00 - 7.00 *
Tue 27/06	C1 Trip to Conkers
Wed 28/06	Lego Club 3.15 - 4.15 (paid)
Thu 29/06	Yr 5 Taster Day @ Lutterworth High School
Thu 29/06	Film Club 3.10 - 4.30 (paid)
Fri 30/06	Rare Animals Workshops for all classes (PTA arranged event)



Summer Term 2023

School Calendar (* = Parents Invited):

w/c 03/07	Bikeability Yrs 5&6
Tues 04/07	PTA discos - 5.00 - 8.30
Weds 05/07	End of year reports sent home
Thu 06/07	Leavers' Assembly 2.30 - 3.00 *
Wed 12/07	Last Day of School Year

E Safety: This week's topic is: **'What Parents and Carers Need to Know about OmeTV'**

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

OMETV

OmeTV is another app which encourages users to 'make friends from all around the world'. People can search profiles by age and gender and send direct messages or photos. However, the app is primarily used for video calls. When using this feature, users are connected at random, although only their country of origin is shared. People can then either choose to move on to the next chat or can stay in that call for as long as they wish.

WHAT ARE THE RISKS?

STRANGER DANGER

While young people generally know not to share personal information with strangers, the safety of their home and the distance offered by technology can make them feel more relaxed and uninhibited. Combined with the fact that OmeTV provides a webcam function – and anonymity – it can be an easy way for groomers to gather information, ask to connect on other social media platforms, or potentially request intimate images.

EXPLICIT CONTENT

Unfortunately, there are a lot of users who use OmeTV's webcam feature to expose themselves. While users can swipe to the next call quickly, it's not something that can be filtered out completely – so young people could easily be exposed to highly inappropriate images.

REPORTING DIFFICULTIES

When video calling, the other person's username is often hidden and therefore they can't be blocked or reported. There is a 'Report Abuse' tab at the bottom of the video, but the speed with which calls can swipe past can make it difficult to use this system. There's also little evidence to suggest that offenders are dealt with appropriately (through warnings or account termination, for example).

AGE VERIFICATION

17+

Although the site states that users must be 18 or over, there's no way to verify this, and it's easy to use an existing Facebook account to log in, or for users to set up a fake account. To access OmeTV, users simply need to press a button confirming they're an adult, which means it's likely many users will claim to be much older than they are.

VIDEO RECORDING

When young people are chatting live on a webcam, they could be coaxed by others into doing things they don't feel comfortable doing, or persuaded that no harm can come from it. What they don't know is whether the other user is recording them. These videos could then be used to embarrass or blackmail them, or they could be kept by a potential online predator.

LIMITED PARENTAL CONTROLS

OmeTV has very limited parental controls. There is a 'safe mode', but this is of little practical use given that explicit content isn't filtered out. While the site lists several rules and regulations, there are few apparent ways to enforce them or restrict what users can see or do.

Advice for Parents & Carers

FOLLOW AGE GUIDELINES

OmeTV has an age recommendation of 18 and over, which suggests the developers are aware that it may facilitate adult content. It's important to adhere to the age guidelines and try to restrict access to the app for younger users. If you find it on an under-18's device, talk to them about the potential risks and explain why they probably shouldn't be using it.

DISCUSS THE DANGERS

Maintain communication with your child about online safety and empower them to protect themselves. Simply deleting an app from their device impacts their independence and can cause resentment. Instead, highlight news reports of predators exposing themselves to children on the internet, and discuss what they should do if asked for explicit images.

DISCOURAGE CHATS WITH STRANGERS

Remind your child of the dangers of talking to strangers online. The anonymity OmeTV offers, plus its webcam function, makes it an attractive place for groomers to network and create inappropriate content. Explain that your child may see something which upsets them – and that it's a crime for anyone to expose themselves to a young person online.

ENABLE PARENTAL CONTROLS

Regardless of how responsible your child may be, it's essential to use parental controls on their device. It's easy for young people to get lured in by others, feeling they've built up a trusting friendship and being coaxed into doing things they wouldn't normally do. Ensure in-app purchases aren't enabled on their device, and emphasise that they can always talk to you about anything online that worries them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Source: https://www.nola.com/news/crime_police/man_exposes_himself_to_marrero-middle-school_students_in_online_chat_tv_station_reports/article_610bbe00-0819-61b7-aced-61627af129bb.html
<https://www.wrtv.com/news/local-news/crime/indy-man-sentenced-to-15-years-for-owning-two-phones-with-nearly-2-000-files-of-children-being-sexually-abused/> | <https://ome.tv/rules/>

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KIDSPACE

Summer Clubs

Sapcote Primary School

31st July - 18th August 2023, 8am - 5.30pm

Ullesthorpe Primary School

31st July - 18th August 2023, 8am - 5.30pm

Price/Times

8am - 5.30pm £25.00, 8am - 4pm £22.00, 9am - 4pm £19.00,
9am - 3pm £15.50

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Please note the following information from Leicestershire Partnership NHS Trust

Thunderstorm Asthma

Whilst rare, thunderstorms can trigger severe asthma attacks in children (and adults) that are known to wheeze and in hayfever sufferers, as pollen is broken into even smaller pieces that can move deeper into the lungs.

There are lots of things you can do to help:

First – keep pollen at bay

Take antihistamine medicines if you or your child suffer from hay fever (symptoms include sneezing, cough, itchy eyes or skin, or runny nose). Keep windows closed, change your clothes and have a shower after being outside. You may find wearing a mask outdoors helps. Your local pharmacy can advise and provide the right antihistamine for your child.

Two – know your inhalers

Take your asthma steroid PREVENTER (usually a brown, pink or purple inhaler) inhaler regularly if you have been prescribed one. Always use a spacer, if you have one, to help medicine get to the lungs.

The blue inhaler can be used as needed if you have difficulty breathing. A child can have two puffs at a time (ideally using a spacer as in the videos below) - up to 10 puffs. If they improve and can talk in full sentences and can drink then you can monitor them at home.

If they continue to need more than 10 puffs in a four-hour period call 111 or your GP.

When to come to the emergency department:

If your child is still struggling after 10 puffs or any of the following symptoms occur, please attend the Emergency Department:

- Too breathless to talk
- Breathing rapidly
- Floppy or unresponsive
- Blue lips
- Grunting when breathing
- Muscles in neck and between ribs pulling when breathing

You can keep giving the blue inhaler until you get to the hospital.

More on how to use your inhaler properly here:

<https://youtu.be/3QL0RNDboIU>

<https://youtu.be/bkRKd9oAXUA>

Class One Weekly News

This week's awards:

Excellent Work:
Sienna

Values:
Dotty

Ice Lolly Friday: (will take place on Monday)

This Week's Learning:

This week we have been learning to:

- Yr R - consolidate learning of the sounds **or**, **ou**, **air** and **oy** and read and write these sounds in words
- Yr R - recognise odd and even numbers to 10 and beyond
- Yr 1 - use expression as we read, taking note of punctuation to support reading aloud
- Yr 1 - find one more and one less to 100 and compare any two numbers to 100
- sequence and retell the story of The Lighthouse Keeper's Lunch and write lists, sentences and draw story maps
- make lighthouses and design a windmill
- use the commands on Scratch



Next Week's Learning: we will be making our windmill designs, adapting our models to create a desired result. We will be writing our own version of The Lightkeeper's Lunch and designing our own healthy lunch. On Tuesday we will be visiting Conkers for our end of year trip and are really looking forward to having lots of fun there!

Notices:

PE sessions weekly on **Mondays** and **Wednesdays**. Please can your child come into school wearing their PE kit on these days.

Reading Homework: Please add a comment in your child's reading book each day they share their phonics online learning with you at home.

Maths Homework: Please practise counting forwards and backwards from a given number (R) and counting backwards from a given number to 100 and counting in 2s, 5s, and 10s forwards and backwards (Yr 1)

Phonics books / quizzes will be added weekly on Fridays onto Oxford Owl. Please access these via <https://www.oxfordowl.co.uk/login?active-tab=students> with your child's unique login.

Tapestry - Please continue to add any learning your child has done at home. Thank you to all the parents who have added learning from home this week.

Class 1 Conkers Trip - Tuesday 27th June

Parent Reading Drop in - Monday 10th July. Parents are invited to come into Class 1 at 8.45 - 9.15 to read with their child. We will be serving croissants as well and hope lots of you will be able to attend.

Class Two Weekly News

This week's awards:		
Excellent work: (To be given out on Monday) Dylan M - independent writing	Values: Whole class - teamwork/resilience during sports day!	Ice Lolly Friday: (Will take place on Monday)

This Week's Learning:

In English this week the children have been doing writing based on the short film 'The Catch'. In maths year 2 have been looking at position and direction while year 3 have begun their unit on time. In Science we have been looking at the function of different parts of a plant. In music we looked at the genre of rock and roll and In PE we have continued to develop our tennis skills. We had a visit from The Dogs Trust on Monday who talked about how we can be safe around dogs and on Tuesday we had a talk about water safety. The children enjoyed taking part in sports day today, thank you to all those who came to support them.



Next Week:

In English we will be doing some more narrative writing. In maths year 2 will be continuing their work on position and direction while year 3 finishes their time unit. In science we will be looking at the life cycle of plants. In music children will be creating music based on some of the genres they have been learning about. In computing we will be looking at how we can adapt programmes in Scratch.

We are looking forward to watching the Class 3 production on Monday.

The PTA have organised some rare animal workshops which will take place on Friday next week.

Reminders:

A reminder that water bottles need to be filled with water only, other drinks need to be consumed only at lunch times.

Class Three Weekly News

This week's awards:

Excellent Work:
Aaron

Values:
Rupert

Ice Lolly Friday: (this will take place on Monday)

This Week's Learning:



This week the children had a visit from the Dogs Trust and Year 5 also had a Fire Safety talk. On Friday was our sports day and apart from Spanish and PE the rest of the week we have been working hard to put our play together ready for next week.

PE

Our PE this term is on a **Wednesday afternoon and we are outside doing Forest Schools activities on a Monday pm**. We are not swimming unless your child gets an invite for top up swimming sessions.

Next Week's Learning: Next week we have our dress rehearsal on Monday morning, Forest schools Monday afternoon, and our 2 performances on Tuesday. We will not have Spanish this week, but PE will be as usual on Wednesday afternoon. On Wednesday morning we will have our end of SATs and end of play party.

Homework & Reminders:

No homework has been set this week except reading.

Reading continues to be a vital part of the children's homework and we would ask you to positively encourage your child to read as *frequently* as possible and as *widely* as possible (don't forget that discussion with an adult to check comprehension is vital especially for those really good readers).

Thank you for supporting your child's learning.

We continue to be grateful for your ongoing support.

