

Dunton Bassett Primary School Newsletter w/e 09/062023

Be safe, Be ready, Be respectful.

Welcome to this week's newsletter.

It has been another busy week at Dunton Bassett. On Tuesday we held our summer 'Topic Showcase' afternoon. Thank you to everyone who came along to see some of the children's learning. On Wednesday, some children in Y6 took part in a Transition Festival at Lutterworth College, coming joint 2nd! Well done everyone.

On Friday, Class 2 visited Ryton Pools for a school trip. They had an exciting time pond dipping and making nature art. We have also begun making exciting changes to our curriculum. Subject topics are being taught in 'blocks' rather than once a week. We are looking forward to seeing the impact on the children knowing more and remembering more.

I hope you all have a lovely weekend and enjoy the promised good weather! I hope you manage to come along to the Dunton Village Open Garden event on Saturday. The school will be open between 11-2pm

Mr Rock

Next (School) Week's Calendar (*=Parents Invited):

| Day | Event |
|-----------|--|
| Mon 05/06 | Forest School for C3. Discovery Club. (paid) |
| Tue 06/06 | Guitar Lessons (paid) |
| Wed 07/06 | Lego Club (Paid) 3.15 - 4.15 pm |
| Thu 08/06 | Oak trip to Shree Ram Mandir Temple Film Club YR-4 3.15 - 4.30 pm |
| Fri 09/06 | Hot Chocolate Friday Celebration Assembly |

Reading Helpers

Could you spare an hour or two per week? Do you enjoy helping children learn to read? If the answer is 'Yes', then we would love to hear from you and get you in school helping our young people become excellent readers! Please speak to the class teachers, or contact the office if you are interested.

Rags2Riches Clothing

We have signed up for this project to help raise funds for our school. Your child will receive a pack next week with more information and a collection bag. Collection is on 12th June. In the meantime, see the poster for a heads up, just in case you're spring cleaning wardrobes this weekend!

Please check Lost Property over the next few weeks. Any unclaimed, unnamed items from before Christmas will be added to this collection on 12th June.

E Safety:

We will provide information about a different aspect of E safety every week in this publication; we hope you find it useful. This week's topic is: **'What Parents and Carers Need to Know about Influencers.'**

What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

WHAT ARE THE RISKS?

HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising; this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

Advice for Parents & Carers

KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

Meet Our Expert

A former director of digital learning and currently a deputy headteacher and DSL, Brendan O'Keefe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.



@natonlinesafety

/NationalOnlineSafety

@nationalonlinesafety

@national_online_safety

School Calendar (*=Parents Invited):

| Summer Term 2023 | |
|-------------------------|---|
| Sat 10/06 | Village Open Gardens * (School event 11-2) |
| Thurs 15/06 | Class 3 trip to Shree Ram Mandir Temple Visit |
| Fri 16/06 | PTA Fathers' Day Craft 3.15-4.15 |
| Fri 23/06 | School Sports Afternoon 1.30-3.00 * |
| Mon 26/06 | Annual Reports Out (TBC) |
| Tue 27/06 | C3 Production 2.00-3.00 & 6.00-7.00 * C1 Trip to Conkers |
| Thu 29/06 | Yr 5 Taster Day @ Lutterworth High School |
| w/c 03/07 | Bikeability Yrs 5&6 (THIS IS A CHANGE OF DATES) |
| Thu 06/07 | Leavers' Assembly 2.30-3.00 * |
| Fri 07/07 | Minnie Burman Awards Assembly 2.30-3.00 * |
| Wed 12/07 | Last Day of School Year |

DUNTON BASSETT PRIMARY SCHOOL

Raise funds by collecting reusable clothes



WE ACCEPT CLEAN, GOOD QUALITY, DRY, REUSABLE CLOTHING

- Adults, Childrens & Babies Clothing
- Jewellery and Accessories
- Paired Shoes and Footwear
- Belts and Handbags

A full list of reusable items is listed on our website
www.rags2riches4schools.co.uk

WE DO NOT ACCEPT

POOR QUALITY ITEMS SUCH AS
DIRTY, WET, RIPPED OR SOILED
CLOTHES.
PILLOWS, DUVETS, CURTAINS,
BOOKS CDs OR ANY UNIFORM

If you are unsure what to put in the bags

STOP AND THINK
WOULD YOU WEAR IT?

Please use the clothing bag provided.
You can also use any additional bag if required.

Collection Date:

12th June 2023

Please remember - NO UNIFORM



All Sorts magazine:


Click the link for the full magazine: <https://digital.magmgr.com/Preview/Index/2539934#page/1>

MARKET HARBOROUGH
LUTTERWORTH &
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for parents and children

May/July 23



IN THIS ISSUE
Museums to Visit
Days Out & Shows
Little Chef
Tiny Travellers & holiday ideas
Schools Out - summer reads
Clubs & Classes
Time with Children - make it precious
Heat Waste - reduce your environmental impact

click on www.allsortsmag.com



KIDSPACE

Summer Clubs

Sapcote Primary School

31st July - 18th August 2023, 8am - 5.30pm

Ullesthorpe Primary School

31st July - 18th August 2023, 8am - 5.30pm

Price/Times

8am - 5.30pm £25.00, 8am - 4pm £22.00, 9am - 4pm £19.00,
9am - 3pm £15.50

We accept all childcare vouchers

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to book**



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07890688852

Leicestershire Local Offer Special Educational Needs and Disabilities Roadshow



Wednesday 21 June 2023

10am-1pm

Blaby and Whetstone Youth Club, LE8 6LW

**Come along and find out about
Local SEND services and support**

The Roadshow brings together information and services which support families of children and young people with special educational needs and disabilities (SEND) all in one place. A chance to meet and chat with representatives from Leicestershire County Council and its partners.

Please book your FREE tickets via

<https://www.eventbrite.co.uk/e/send-local-offer-roadshow-tickets-465610041167?aff=erelexpmlt>

Free parking available

**To find out more about the SEND Local
Offer in Leicestershire please visit**

www.leics.gov.uk/send

Scan here
to book tickets



Leicestershire
SEND

Class One Weekly News

| This week's awards: | | |
|---|---------------------------|---|
| Excellent Work: Teddy | Values: Douglas | Hot Chocolate on Mondays: Iris Harry |
| This Week's Learning: This week we have been learning to: <ul style="list-style-type: none">● Yr R - consolidate learning of the sounds ay, ee and igh and read and write these sounds in words● Yr R - recognise and understand what doubles are● Yr 1 - apply the spelling rules for au and ue (using the rhyme au, Paul the astronaut, and ue, come to the rescue, to support our recall of these sounds)● Yr 1 - apply our understanding of directions, including left, right, above, below, backwards and forwards● show our understanding of different types of transport and what they are used for (R)● apply our understanding of the classification of animals when labelling a picture and completing charts and sentences. | | |
| Next Week's Learning: Next week we will be continuing our learning on classification of animals (Yr 1) and transport (R) and learning about what is inside a church that makes it special. We will also be completing work on animations in computing. | | |

Notices:

PE sessions weekly on **Mondays** and **Wednesdays**. Please can your child come into school wearing their PE kit on these days.

Reading: Please add a comment in your child's reading book each day they share their phonics online learning with you at home.

Phonics books / quizzes will be added weekly on Fridays onto Oxford Owl. Please access these via

<https://www.oxfordowl.co.uk/login?active-tab=students> with your child's unique login.

RWI Phonics Online Consolidation of Learning at School (please note that these links change weekly to support the children's current learning and can be accessed at home on a computer, tablet or mobile phone. They are only active links for 7 days.)

Yr 1 Please follow the links to consolidate learning we have been practising in class this week

[set 3 reading at home ure](#)

[speed sound ue](#)

[speed sound au](#)

Yr R Please follow the links to consolidate learning of the sounds we have been practising in class this week

[Set 2 sounds ay, ee, igh](#)

[red words green books lesson 2](#)

[Speed Minutes Set 2 lesson 6](#)

Tapestry - Please continue to add any learning your child is doing at home. Thank you to all the parents who have added learning from home this week.

Homework - Please return completed work by **Wednesday 14th June**.

PTA Open Gardens Event Saturday 10th June - we hope to see lots of you there.

Class Two Weekly News

This week's awards:

Whole class for showing some excellent teamwork, kindness and respect during our trip to Ryton Pool.

This Week's Learning:

This week year 2 have finished their unit on time, looking at minutes in an hour and hours in a day while year 3 have been continuing their work on fractions by looking at fractions of amounts. In English we have been doing some work based around different versions of The Three Little Pigs story. In Geography we have begun looking at Shanghai and Brancaster, thinking about the similarities and differences between the two locations. In RE we began a unit which will look at what different religions say about how we should look after the world and some of the issues the world faces.

We had our topic showcase on Tuesday. Thank you to those parents who were able to come along.

Today the children had a fantastic time at Ryton Pool, pond dipping and creating various pieces of art using natural resources.

Next Week:

In maths year 2 will be looking at statistics and year 3 will be beginning a unit on money. In English our work will be based on the story The Day The Crayons Quit. In geography we will continue looking at Shanghai and Brancaster and finding out more about the settlements and how they have developed over time. In computing we will begin our second programming unit and in RE we will be thinking about the 'Golden Rule'

Reminders:

As temperatures are looking to be on the up a reminder that children are able to bring sunscreen into school as long as they are able to apply it themselves. Sun hats can also be worn.

Class Three Weekly News

| This week's awards: | | |
|--|------------------------------------|--|
| Excellent Work: Samuel (Maths) | Values: Josh G - respect | Hot Chocolate: Finn Chester |

This Week's Learning:

This week year 4 have started their National Multiplication Assessments. We have continued with our normal Maths lessons (Year 4 finishing money and starting time, Year 5/6 learning about angles and Year 6 finishing shape and starting coordinates). We have changed our plans for the rest of the term and we will be doing blocks of work and this week we have been doing Geography with a focus on Renewable Energy.

We have started rehearsals for the play and will be looking to inform you of the costumes required asap.

Next Week's Learning:

Next week we will be continuing our current Geography topic and doing more play rehearsals. We will continue with Maths as usual. We also have our RE visit to the temple in Leicester on Thursday. Could I please remind you to be respectful to our hosts and have vegetarian lunches. No meat products please.

Homework & Reminders:

RE Temple visit Thursday 15th June - Bring a non- meat packed lunch and a non- fizzy drink

Homework

- Spelling Shed
- Times Table Rockstars
The children will need computer access to complete these (All children now have the necessary logins). If you are having problems with the app on mobile phones you may need to do updates or to uninstall and reinstall.
- Our school values focus for this half term is Respect and the children have been asked to write their own definition of respect.
- Reading continues to be a vital part of the children's homework and we would ask you to positively encourage your child to read as frequently as possible and as widely as possible (don't forget that discussion with an adult to check comprehension is vital especially for those really good readers).



Some of our Year 6s went to a Year 6 transition festival at Lutterworth College and played rounders.

We came joint second place