



Dunton Bassett Primary School Newsletter w/e 19/05/2023

Welcome to this week's newsletter.

It has been another busy week at school this week with lots of fantastic learning taking place. The week culminated with the children taking part in National Outdoor Classroom Day.

Next week we are looking forward to some of our children taking part in the Saffron Lane Athletics competition on Monday. Children in Y1-5 will be doing their Spring term assessments this week. I'm sure they will all try their hardest to show how amazing they are.

Thank you to all the adults and children who came along to help with the clearing of the overgrown area at school on Saturday morning, as well as adding new bark to the Forest School area. It was very much appreciated

Mr Rock

Next (School) Week's Calendar (*=Parents Invited):

Day	Event
Mon 22/05	Athletics at Saffron Lane. (Please be at school for 8:00 if you are going) Class 3: Forest School Discovery Club (paid)
Tue 23/05	Guitar Lessons (paid)
Wed 24/05	Lego Club (paid) 3.15 - 4.15 pm
Thu 25/05	Film Club YR-4 3.15 - 4.30 pm
Fri 26/05	Hot Chocolate Friday Celebration Assembly



Reading Helpers

Could you spare an hour or two per week? Do you enjoy helping children learn to read? If the answer is 'Yes', then we would love to hear from you and get you in school helping our young people become excellent readers! Please speak to the class teachers, or contact the office if you are interested.

Rags2Riches Clothing

We have signed up for this project to help raise funds for our school. Your child will receive a pack next week with more information and a collection bag. Collection is on 12th June. In the meantime, see the poster for a heads up, just in case you're spring cleaning wardrobes this weekend!

Please check Lost Property over the next few weeks. Any unclaimed, unnamed items from before Christmas will be added to this collection on 12th June.

E Safety:

We will provide information about a different aspect of E safety every week in this publication; we hope you find it useful. This week's topic is: Telegram

What Parents & Carers Need to Know about

TELEGRAM

AGE RESTRICTION
17+

Telegram isn't new, but it's grown significantly in popularity over recent years, thanks to its secure nature and speedier performance than many of its competitors – including WhatsApp. While Telegram is an excellent app in terms of actual performance, like any messaging platform it brings its own challenges for parents when it comes to feeling confident about children being able to handle their own messaging conversations and contact with the outside world in general. Here's everything that trusted adults need to know about using Telegram safely.

WHAT ARE THE RISKS?

LACK OF AGE RESTRICTION

Telegram has a 16+ age restriction on using the service, while someone is required to be over 17 to actually download the app. Once that's accomplished, however, there's no need to provide further identification. That means there's no guarantee that under 17s aren't using the app – and no way to confidently verify that any other user actually is who they say they are.

POSSIBLE CYBERBULLYING

If your child uses Telegram, they could well be in a group with friends and peers on the app. These groups are managed by admins who can remove the option to post replies – possibly leading to instances of cyberbullying in which the victim has no ability to respond. Messages can be forwarded from groups, too, which potentially opens up images and text being seen by to people they weren't intended for.

UNMODERATED CONTENT

Because Telegram relies on users' self-moderation, it can sporadically become a hotbed for illegal or inappropriate content. In the past, the circulation of this material has led to its temporary removal from the App Store. In fairness, the same can be said of several messaging platforms, but Telegram's features (Secret Chats, for instance) certainly present more issues than the likes of WhatsApp.

PREMIUM COSTS

Telegram is free to use, but it also offers a premium membership (£4.99 per month or £35.99 a year) which increases download speeds, adds translation features, and increases channel and account limits. If your child has access to your Apple ID or Google Pay details, they may be able to sign up for the premium package without your knowledge.

UNAUTHORISED ACCESS

One of Telegram's major selling points is that it's accessible across multiple platforms. Once the app's been downloaded, users can log in from a phone, tablet or computer. This multi-device availability means increased opportunities for someone else to gain unauthorised access (if your child leaves a computer or tablet at school logged into their Telegram account, for instance).

SECRET CHATS

Telegram offers a feature called Secret Chats, which allows for messages which self-delete after a specified period of time. There are instances where this can be useful (journalists often use Telegram to protect their sources, for example), but for young people it can make it extremely difficult to prove that someone has been abusive or inappropriate towards them on the app.

Advice for Parents & Carers

PRIVACY CONTROLS

If your child wants to use Telegram, we'd strongly suggest using the app's built-in privacy settings to restrict who can see when they were last online, their profile photo, and their phone number. This can be set to 'everybody', 'my contacts' or 'nobody' – we'd recommend either the second or third option, depending on how locked down you want the platform to be.

DISCUSS SECURITY

It's important that your child understands the merits of strong passwords and logging out of devices when they're finished – and the benefits of protecting their personal data in general. This could range from relaxed chats and simple tips like "don't send your bank details" to how to set up passcodes for Telegram so your child's chats stay secure when they step away from their screen.

REPORT UNSAFE CONTENT

If your child receives private messages which include content that could be considered illegal, unsafe or upsetting, they can of course block the account responsible within the app itself. Be aware, however, that Telegram won't necessarily take any further action unless this offensive content involved a user-created channel, bot or sticker.

USE THE BLOCK FUNCTION

Users can block spam, abusive, or imposter accounts within the app. Blocking stops that account from messaging your child, or viewing their profile and activity. If the user in question is one of your child's peers or friendship circle, it may be worth bringing it to the attention of their school. Also bear in mind that your child can also voluntarily leave a Telegram group at any point if they wish.

PROTECT PAYMENT METHODS

Apple and Google's storefronts offer family sharing options, but it's also worth double-checking your settings to ensure that a password or two-factor authentication option is set up to prevent any unexpected purchases. If your child does pay for a premium Telegram subscription without your consent, Apple and Google have been known to issue refunds in some cases.

Meet Our Expert

Lloyd Coombes is Editor in Chief of gaming and experts site GORacon and has worked in the gaming media for around four years. A regular visitor to the App Store to try out new tools, he's also a parent who understands the value of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.



NOS National Online Safety
#WakeUpWednesday

Source: <https://www.telegram.org/> | <https://www.engadget.com/telegram-explained-2022-183035088.html>

@natonlinesafety

/NationalOnlineSafety

@nationalonlinesafety

@national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 10.05.2023

School Calendar (*=Parents Invited):

Summer Term 2023	
Mon 22/05	Saffron Lane Athletics (Y3-6) 9.30-12.30 *
Fri 26/05	Class Photos
w/c 29/05	Summer Half-Term Week
Mon 05/06	Start of Summer 2nd
Wed 07/06	Transition Sports Festival (Y6) @ Luttt College 3.45-5.30
Thu 08/06	Parent Forum 2.00 – 3.00 *
Sat 10/06	Village and PTA Summer Fete *
Fri 16/06	PTA Fathers' Day Craft 3.15-4.15
Fri 23/06	School Sports Afternoon 1.30-3.00 *
Mon 26/06	Annual Reports Out
Tue 27/06	C3 Production 2.00-3.00 & 6.00-7.00 *
Thu 29/06	Yr 5 Taster Day @ Lutterworth High School
w/c 03/07	Bikeability Yrs 5&6 (THIS IS A CHANGE OF DATES)
Thu 06/07	Leavers' Assembly 2.30-3.00 *
Fri 07/07	Minnie Burman Awards Assembly 2.30-3.00 *
Wed 12/07	Last Day of School Year

DUNTON BASSETT PRIMARY SCHOOL

Raise funds by collecting reusable clothes



WE ACCEPT CLEAN, GOOD QUALITY, DRY, REUSABLE CLOTHING

- Adults, Childrens & Babies Clothing
- Jewellery and Accessories
- Paired Shoes and Footwear
- Belts and Handbags

A full list of reusable items is listed on our website
www.rags2riches4schools.co.uk

WE DO NOT ACCEPT

POOR QUALITY ITEMS SUCH AS
DIRTY, WET, RIPPED OR SOILED
CLOTHES.
PILLOWS, DUVETS, CURTAINS,
BOOKS CDs OR ANY UNIFORM

If you are unsure what to put in the bags

STOP AND THINK
WOULD YOU WEAR IT?

Please use the clothing bag provided.
You can also use any additional bag if required.

Collection Date:

12th June 2023

Please remember - NO UNIFORM



Upper Soar Benefice

Pet Blessing Service



Friday 2nd June



5:30pm



Misterton & District

Riding Club

Ashby Lane, Ashby Parva



Food & Drink will be available for
purchase after the event



Bring a garden chair to sit on!

**Pets must be kept under control and are the
owners responsibility**



BRIGHT SPARKS STEM FAIR

SATURDAY 17 JUNE 2023

10:00 AM - 3:00 PM

LEICESTER GRAMMAR SCHOOL

LONDON ROAD, GREAT GLEN LE8 9FL



REGISTER NOW

WWW.LGS-SENIOR.ORG.UK/BRIGHT-SPARKS

Class One Weekly News

This week's awards:		
Excellent Work: Ralphie	Values: Lenny	
This Week's Learning: This week we have been learning to: <ul style="list-style-type: none">● Yr R - read red and green words at speed● Yr R - show understanding of a number story to add more● Yr 1 - apply the spelling rules for o-e and ew (using the rhyme o-e, phone home, and ew, chew the stew, to support our recall of the sounds)● Yr 1 - explore quarters in fractions using the language of whole and four equal parts to explain our reasoning● mix primary colours to create secondary colours and use these to create a piece of art● understand some of the similarities and differences between the UK and Australia / China. <p>We have enjoyed our Outdoor Classroom Day and wish to thank you for joining us in the afternoon, to support your child with the various activities. We have planted seeds and beans, been on a scavenger hunt to find natural materials, produced a green colour palette with objects outside and made natural art.</p> <p>Our chicks have hatched this week and we have enjoyed hearing them happily cheeping throughout the day and helped to care for them, ensuring they are fed and have fresh water. You are very welcome to come into class at the end of the day to see the chicks, when you collect your child.</p>		
Next Week's Learning: Next week we will be learning more about China in geography, plants in science and continuing to explore using primary and secondary colours in art.		

Notices:

PE sessions weekly on **Mondays** and **Wednesdays**. Please can your child come into school wearing their PE kit on these days.

Homework:

Homework books have been sent home today. Please can these be returned to school on Wednesday - huge thanks for giving your time and support to consolidate your child's learning this week.

Phonics books / quizzes will be added weekly on Fridays onto Oxford Owl. Please access these via

<https://www.oxfordowl.co.uk/login?active-tab=students> with your child's unique login.

RWI Phonics Online Consolidation of Learning at School (please note that these links change weekly to support the children's current learning and can be accessed at home on a computer, tablet or mobile phone. They are only active links for 7 days.)

Yr 1 Please follow the links to consolidate learning we have been practising in class this week

[set 3 reading at home o-e](#)

[reading longer words o-e. oa. ow](#)

[set 3 speed minutes lesson 5](#)

Yr R Please follow the links to consolidate learning of the sounds we have been practising in class this week

[Word Time 1.6 lesson 6](#)

[red words green books lesson 1](#)

[Speed Minutes Set 2 lesson 5](#)

Reading: Please add a comment in your child's reading book each day they share their phonics online learning with you at home.

Tapestry - Please continue to add any learning your child is doing at home. Thank you to all the parents who have added learning from home this week.

Class Two Weekly News

This Week's Learning:

In English this week the year 2s did a fabulous job with their reading SATs - well done all of you! We have also been doing some descriptive writing based on the book Flotsam by David Wiesner.. In maths the year 2s have been looking at unit and non unit fractions and the year 3s have been adding and subtracting volumes. In science we did some more comparative testing, this time looking at the best material to protect an egg. In geography we looked at some of the human features of the Jurassic Coast, focusing on the town of Weymouth.

Today the children had a great time celebrating outdoor learning with a range of art based activities - thank you to all the parents/carers who came to join in!



Next Week's Learning:

In English we will be continuing our work based on the book Flotsam by David Wiesner. In maths the year 2s will be looking at time, while the year 3s will be beginning their second unit on fractions. In science we will be looking at the work of John Dunlop and comparing the bounce of different balls. In geography we will be presenting data on how people use the coast and in art we will be designing and making clay tiles.

Homework & Reminders:

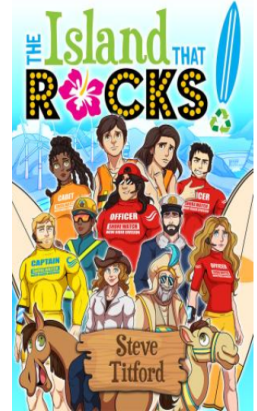
Year 2s are looking at words with l or ul sound spelt al and Year 3s are looking at some of the year 3 challenge words - please see the homework sheet for details.

Our values question this week is to think about whether sometimes it can be hard to be honest and why this might be.

Class Three Weekly News

This Week's Learning:

This week we have been reading through our play the children got to audition for parts. Unfortunately Mr Rock could only join us for a short time so we didn't manage to see everyone's audition. We have a large class and priority has been given first to year 6, then year 5 and then year 4, but don't worry year 4 your time in the spotlight will come soon enough. Everyone will be fully involved and those who don't have a speaking part will find their acting and singing skills will be vital to the success of our performance.



We also had an outdoor classroom day, where we went to the copse in morning to do a survey of trees and then we surveyed the trees around field in the afternoon and made a comparison between the two. We also played parachute games on the field and enjoyed the next chapter of our class story sitting out on the field.

Next Week's Learning:

Next week it is the turn of year 4 and 5 to do assessments while year 6 will be completing writing tasks for their SATs writing assessment and also continuing their Maths in preparation for next year. On Monday morning a number of children will be going to Saffron Lane to join in the small schools athletics competition.

Homework & Reminders:

PE

Our PE this term is on a **Wednesday afternoon and we are outside doing Forest Schools activities on a Monday pm**. We are not swimming unless your child gets an invite for top up swimming sessions.

Homework

Homework has been set on Spelling Shed and Times Table Rockstars as usual this week. The children will need computer access to complete the spelling and maths aspects of it (All children now have the necessary logins). **If you are having problems with the app on mobile phones you may need to do updates or to uninstall and reinstall.** Our school values focus for this half term is **Honesty** and this week the question is '*Is it ever OK to lie?*' Reading is a vital part of the children's homework and we would ask you to positively encourage your child to read as *frequently* as possible and as *widely* as possible (don't forget that discussion with an adult to check comprehension is vital even for those really good readers).

