



Dunton Bassett Primary School Newsletter w/e 21/04/2023

Welcome to this week’s newsletter. We have had a great start to the Summer term, helped by some dry weather, enabling us to get on the field at break and lunchtimes! We are also busy making preparations for our Coronation celebrations (see below). Have a great weekend.

Mr. Howard

Next (School) Week’s Calendar (*=Parents Invited):

Day	Event
Mon 24/04	C3 Forest School Discovery Club (paid) 3.15 - 4.15 pm Yr 4 Parents Times Table Check Info Session, 3.30 - 4.00 pm *
Tue 25/04	Guitar Lessons (paid)
Wed 26/04	Lego Club (paid) 3.15 - 4.15 pm Yr 6 SATS Club (by invite) 3.15 - 4.00 pm
Thu 27/04	Film Club YR-4 3.15 - 4.30 pm PTA Meeting 7pm @ DBA *
Fri 28/04	Hot Chocolate Friday Celebration Assembly

E Safety:

We will provide information about a different aspect of E safety every week in this publication; we hope you find it useful. This week’s topic is: **Roblox**

Coronation Celebrations

To celebrate the upcoming coronation of King Charles III, we are having a ‘street party’ in school, with food, drink and games on Friday 5th May. We will provide everything for the festivities; all that we ask is that children come to school on that day **dressed in red, white and blue**. Thank You.



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Yr 4 Times Table Check Information Session

As you may be aware, Year 4 pupils nationwide take part in a times tables knowledge check in June. We are inviting parents and carers of Year 4 pupils to an information session on **Monday 24th April, 3.30pm**, in the spare classroom, where you will learn what the check entails, as well as some tips on how to help your child at home. We hope you can join us.

House Point Winners:

Congratulations to Elwells, winners of last term's House Point contest. They have won a 'Parachute Games' session with Mr. Howard while everyone else is getting on with their lessons!



School Calendar (*=Parents Invited):

Summer Term 2023	
Mon 24/04	Y4 Parents Info Session: Time Table Check. 3.30-4.00 *
Thu 04/05	Dance Festival (Y4/5/6) @ Luttt College 3.45-5.30 *
Fri 05/05	Coronation Party (non-uniform day: red, white and blue)
Mon 08/05	Kings' Coronation Bank Holiday – School Closed
w/c 09/05	KS2 SATS Week
Mon 15/05	Leics Mobile Library
Mon 15/05	Tennis Festival (Y3/4) @ Luttt High School 3.45-5.30
Sat 20/05	PTA Garden Clearance @ School: Volunteers. 11.00-1.00 *
Mon 22/05	Saffron Lane Athletics (Y3-6) 9.30-12.30 *
Fri 26/05	Class Photos
w/c 29/05	Summer Half-Term Week
Mon 05/06	Start of Summer 2nd
Wed 07/06	Transition Sports Festival (Y6) @ Luttt College 3.45-5.30
Thu 08/06	Parent Forum 2.00 – 3.00 *
Sat 10/06	Village and PTA Summer Fete *
Fri 16/06	PTA Fathers' Day Craft 3.15-4.15
Fri 23/06	School Sports Afternoon 1.30-3.00 *
w/c 26/06	Bikeability Yrs 5&6
Mon 26/06	Annual Reports Out
Tue 27/06	C3 Production 2.00-3.00 & 6.00-7.00 *
Thu 29/06	Yr 5 Taster Day @ Lutttworth High School
Thu 06/07	Leavers' Assembly 2.30-3.00 *
Fri 07/07	Minnie Burman Awards Assembly 2.30-3.00 *
Wed 12/07	Last Day of School Year

What Parents & Carers Need to Know about

ROBLOX

Roblox is one of the most popular video games on the market. By 2020, the game's makers were claiming that more than half of children in the USA play it. As a 'sandbox' title, Roblox offers a huge amount of creative freedom: it lets players create their own gaming experiences with the Roblox Studio to build custom levels and games, which can then be shared with other players online. Roblox fosters creative thinking and enjoys a robust online community of fans.

PEGI RATING
7+

WHAT ARE THE RISKS?

CONTACT WITH STRANGERS

Roblox encourages players to communicate online (including a group chat facility). This could expose children to risks such as scammers, online predators, harassment, griefers and more. The in-game chat has some filters, but isn't perfect: players can still send harmful messages to others – such as general hostility – while predators can reach out to children directly.

PUBLIC SERVERS

Roblox has private or VIP servers which allow people to play exclusively with their friends, but this costs money. Most Roblox players will instead be on public servers that anyone can join. Servers can host games which focus on all kinds of aspects, including direct player interaction. Some games and servers, therefore, will put children more at risk of contact from strangers than others.

ONLINE DATERS

These are also called 'ODers' and are quite common in Roblox. An ODER is an individual who joins a game with the intention of finding someone to date online – and eventually meet in person. Such online dating is against the Roblox community guidelines, but this usually doesn't deter ODERs. Some player-built Roblox game worlds have even been designed with online dating specifically in mind.

IN-APP PURCHASES

Roblox is actually free to download and play, but bear in mind that there are some hidden costs. Players are encouraged to make purchases in the game, for example, using real money. People can also buy extra Robux (the in-game currency) to spend on cosmetic items in the game, and some private or VIP servers also have a cost.

Advice for Parents & Carers

SET PARENTAL CONTROLS

Roblox comes with several parental control options, which are explained well on the game's official website. It's essential to enter the correct date of birth for your child, as that allows Roblox to automatically apply the appropriate chat filters. The game also allows parents and carers to set monthly spending restrictions and monitor their child's account.

DISABLE PRIVATE MESSAGING

Roblox's private messaging function raises the risk of children being contacted by people they may not want to speak with – potentially leading to bullying, harassment, toxicity and scam attempts. The game allows you to disable messages from anyone who hasn't been added as a friend on your child's account.

PRIVATE SERVERS

If your child has some genuine friends to play Roblox online with, paying for a private or VIP server decreases the risk of contact from strangers. Even then, however, some players could invite other people – who might not necessarily be child friendly – into the private server. If your child is a Roblox fan, it's important to talk with them regularly about who they are playing the game with.

MONITOR SPENDING

If they don't understand they're using real money, it's easy for children to accidentally spend a sizeable amount in the game. Using parental controls to place limits on their spending will help avoid any nasty financial surprises. Ensuring that you have two-factor authentication on your payment accounts also makes it harder for your child to spend money inadvertently.

DEALING WITH STRANGERS

At some point in their development, your child will need to learn how to deal with strangers online. Show them how to block and report any users who are upsetting them or asking uncomfortable questions. Talking to them about what's OK to discuss – and what they should never tell a stranger online – will help them understand how to communicate with other people online safely.

Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2016, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



National Online Safety

#WakeUpWednesday

Sources: <https://www.theweek.co.uk/2020/7/26/2833431/roblox-over-half-of-us-kids-playing-virtual-paradise-for-kids>
<https://corp.roblox.com/parents/>



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South Leicestershire School Sports Partnership
Health | Well-being | School Sport | PE | Physical Activity

STRESS AWARENESS

South Leicestershire School Sports Partnership Newsletter



WHAT IS STRESS?

Stress is a common feeling we get when we feel under pressure. A small amount can be good and motivates us to meet our goals. But too much stress, when things feel out of control, can impact our mood, our well-being and our relationships with people around us.

Ref: The Children's Society



SIGNS AND SYMPTOMS OF STRESS

You might feel/have;

- Irritable, aggressive, impatient or wound up
- Over-burdened
- Anxious, nervous or afraid
- Racing thoughts that you can't switch off
- Unable to enjoy yourself
- Depressed
- Uninterested in life
- Like you've lost your sense of humour
- A sense of dread
- Worried about your health
- Neglected or lonely

Ref: [Mind.org.uk](https://www.mind.org.uk)

To find out more information on how to spot the signs and find support, visit the Mind website [here](https://www.mind.org.uk)



TIPS TO MANAGE STRESS

Here are some tips to help you out when stress is getting the better of you.

- **Recognise triggers:** Begin to track times where you have felt stressed and look for patterns in how you reacted. What was happening when you felt stressed? What did you think/feel/do just before you felt stressed?
- **Awareness:** Once you are aware of difficulties that are likely to make you feel stressed you can take steps to prevent stress or deal with it quickly
- **Self-care:** Be kind to yourself – stress is a human experience. Try to connect with friends and talk about how you are feeling.
- **Exercise, relaxation and meditation:** Some people find that exercise and activities such as- meditation, breathing exercises and deep muscle relaxation are helpful.
- **Eat well and sleep:** The better rested you are, the more able you are to cope with pressure.
- **Professional Help:** If you are finding it difficult to cope, consider meeting with someone trained to help – this might include your GP or a therapist.

REF: The childrens society website

The Children's Society

The Children's Society have put together a Young People's Well-being Guide for Stressful Situations, click [here](#) to download the guide.



Stress Management Society
from distress to de-stress

April is stress awareness month, for information and advice, click [here](#)



LET'S GET SOCIAL!



@ls1ssp



@learningsouthleicestershiressp



@southleicestershiressp

Class One Weekly News

This week's awards:		
Excellent Work: Stanley	Values: Dotty	Hot Chocolate: Hunter Joshua
This Week's Learning: We have been learning to: <ul style="list-style-type: none">● Yr R - read words containing the sound ou and read the tricky words you and said● Yr R - understand the place values of two digit numbers to 20● Yr 1 - spell words using ou and recognise a verb in a sentence● Yr 1 - count in 2s and 5s and use the language of equal groups, understanding that equals means 'the same as'● show our understanding of why people wear different clothes in different seasons (Yr 1) and how our environment changes in spring (R) in geography● discuss the properties of materials (R) and use our scientific enquiry skills to investigate which object is the stretchiest to use for a spacesuit (Yr 1) in science● roll, throw, bounce and catch the ball in PE● understand the importance of eating healthy food.		
Next Week's Learning: Next week we will be starting our learning about plants in science, recognising human and physical features in our local area and showing our understanding of how wheels move in DT.		

Homework & Reminders:

PE sessions weekly on **Mondays** and **Wednesdays**. As the children have now shown their independent skills when getting dressed for PE, please note that your child can now come into school on Mondays and Wednesdays in their PE kit. Your child's PE kit has been sent home today.

Homework:

Phonics books / quizzes will be added weekly on Fridays onto Oxford Owl. Please access these via

<https://www.oxfordowl.co.uk/login?active-tab=students> with your child's unique login.

RWI Phonics Online Consolidation of Learning at School (please note that these links change weekly to support the children's current learning and can be accessed at home on a computer, tablet or mobile phone. They are only active links for 7 days.)

Yr 1 Please follow the links to consolidate learning we have been practising in class this week
[set 3 reading at home o-e](#)
[reading longer words oy/oi lesson 2](#)

Yr R Please follow the links to consolidate learning of the sounds we have been practising in class this week

[Word Time 1.6 lesson 2](#)

[reading at home ou](#)

[Speed Minutes Set 2 lesson 1](#)

Reading: Please add a comment in your child's reading book each day they share their phonics online learning with you at home. Thank you for sharing your child's reading scores and feedback via Oxford Owl. Stickers will be added to the children's reading charts at the end of each week.

Class Two Weekly News

This week's awards:		
Excellent Work: Dylan T for fantastic use of language in our poetry writing.	Values: Casper for improved teamwork.	Hot chocolate: Casper for always being polite. Esmai for fantastic effort with written work.
This Week's Learning: In English we have been 'Spring Is Here!' based around the 5 senses. In maths the year 2s have been looking at measuring in kg and ml and comparing mass and capacity. The year 3s have been comparing and ordering non unit fractions and looking at fractions on a number line. In geography we began our unit on what it's like to live near the coast by identifying the main seas and oceans that surround the UK. In RE we began looking at the Gospels and the story of Matthew. In computing we began our unit on desktop publishing by thinking about how text and images are used.		
Next Week's Learning: In maths the year 2s will continue working on measures, while the year 3s will be finishing their fraction work by looking at equivalent fractions. In Geography we will think more about the features of the coastal environment. In science we will be continuing our work on materials started this week. In art we will be starting our unit on sculpture by looking at how we can manipulate clay.		
Homework & Reminders: PE - following the end of our forest school sessions PE this half term will be on a Monday and Wednesday afternoon. Wednesday's afternoon session will focus on athletics. Yr3 spellings - words ending with the g sound spelt gue and the k sound spelt que (see homework sheet). Yr 2 spellings - the n sound spelt kn and gn at the beginning of words (see homework sheet). Our values homework this half term will be based around honesty, this week's task is to think of three things that show your honesty?		

Class Three Weekly News

This week's awards:		
Excellent Work: Joshua W	Values: Freddie	Hot chocolate: Clayton, Franky
This Week's Learning: This week class 3 began their turn at doing Forest Schools on a Monday afternoon, which I am sure they are going to thoroughly enjoy over the coming weeks. We also began a new athletics unit in PE with a PE specialist, Mrs Smith, coming to lead these sessions. They continued finding out about Mayan Culture in History. In English the children had a go at writing their own holiday brochure for Mexico, which tied in nicely with finishing last term's unit of work, our Geography work and our work on the Mayans. Year 6 have begun their Statistics unit of work in Maths while Year 4 are working on Decimals and Year 5 are working on Decimals and Percentages.		
Next Week's Learning: Next week we will be continuing the units started this week and in English we are doing a Mystery narrative unit of work based on The Nowhere Emporium.		
Homework & Reminders: There will be a SATs club on Wednesday for those Year 6 children who have been coming along. Those children in Elwells who had the most House points last half term will be having time out of class with Mr Howard to play parachute games on Friday afternoon. Homework follows the usual format and can be found in your child's homework book. Year 6 are completing Revision Maths Booklet pages 40-49.		