



Dunton Bassett Primary School Newsletter w/e 24/03/2023

Welcome to this week's newsletter. Our latest OFSTED Report has been published and we are proud of many of the positive things that the team recognised about our fabulous school, including:

'Pupils are happy at this school and feel safe'

'Teachers have high expectations for pupils to achieve...'

'Leaders are ambitious for pupils to access a rich vocabulary...'

'Teachers' questioning challenges and directs learning.'

'Pupils play well together on the playground....They are courteous and kind to each other...Pupils....are supportive of each other.'

'Pupils have access to a wide range of clubs.'

Please follow the link for the full inspection report:

<https://www.duntonbassett.leics.sch.uk/ofsted-and-performance-data/>

Mr. Howard

Next (School) Week's Calendar (*=Parents Invited):

Day	Event
Mon 27/03	Arts & Crafts Club (paid) 3.15 - 4.15 pm
Tue 28/03	Guitar Lessons pm in school. C2 Show 2.00 pm & 6.00 pm *
Wed 29/03	Lego Club (paid) 3.15 - 4.15 pm Y6 SATS Club 3.15 - 4.00 pm
Thu 30/03	Film Club 3.15-4.30 pm YR-4 C1 Pyjama Day!
Fri 31/03	C1 Stay & Play 2.00 - 3.00 pm * PTA Easter Egg Raffle & Cake Sale 3.15 - 4.00 pm *

E Safety:

We will provide information about a different aspect of E safety every week in this publication; we hope you find it useful. This week's topic is: **Instagram**



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LEICESTER



PTA News:

The Easter Egg raffle and cake sale is on the last day of term (Friday 31st March) from 3.15 - 4.00 pm, on the top playground, so bring your pennies and raffle tickets!

All Sorts: Please follow the link for the March edition of 'All Sorts' Magazine:

[Allsorts MHL Mar / Apr 2023 \(magmgr.com\)](http://Allsorts MHL Mar / Apr 2023 (magmgr.com))

SuperStar Sports After School Clubs

Please see the poster re: after school clubs and contact the provider directly to make a booking for the Summer Term.

SUPER STAR SPORT

AFTER SCHOOL CLUBS

Dunton Bassett Primary School

Monday
★ Discovery Club | All Years

Wednesday
★ Lego Construction Club | All Years

Monday club:
£40.50 for 9 weeks

Wednesday club:
£49.50 for 11 weeks

3:15PM - 4:15PM

Starting from
Monday 17th April 2023

To book:
Visit www.superstarsportmidlands.co.uk
Please click on 'Midlands' when booking

We are committed to keeping your children fit, active and healthy!

School Calendar (*=Parents Invited):

Spring Term 2023	
Tue 28/03	C2 Production 2.00-3.00 & 6.00-7.00 *
Fri 31/03	PTA Easter Treats Sale. *
Fri 31/03	End of Spring Term

Summer Term 2023	
Mon 17/04	Start of Summer Term
Mon 17/04	Leics Mobile Library
Mon 17/04	Y4 Parents Info Session: Time Table Check. 3.30-4.00 *
Thu 04/05	Dance Festival (C2) @ Luttt College 3.45-5.30 *
Mon 08/05	Kings' Coronation Bank Holiday – School Closed
w/c 09/05	KS2 SATS Week
Mon 15/05	Leics Mobile Library
Mon 15/05	Tennis Festival (Y3/4) @ Luttt High School 3.45-5.30
Sat 20/05	PTA Garden Clearance @ School: Volunteers. 11.00-1.00 *
Mon 22/05	Saffron Lane Athletics (Y3-6) 9.30-12.30 *
Fri 26/05	Class Photos
w/c 29/05	Summer Half-Term Week
Mon 05/06	Start of Summer 2nd
Wed 07/06	Transition Sports Festival (Y6) @ Luttt College 3.45-5.30
Thu 08/06	Parent Forum 2.00 – 3.00 *
Sat 10/06	Village and PTA Summer Fete *
Fri 16/06	PTA Fathers' Day Craft 3.15-4.15
Fri 23/06	School Sports Afternoon 1.30-3.00 *
w/c 26/06	Bikeability Yrs 5&6

Mon 26/06	Annual Reports Out
Tue 27/06	C3 Production 2.00-3.00 & 6.00-7.00 *
Thu 06/07	Leavers' Assembly 2.30-3.00 *
Fri 07/07	Minnie Burman Awards Assembly 2.30-3.00 *
Wed 12/07	Last Day of School Year

Class One Weekly News

This week's awards:		
Excellent Work: Hunter	Values: Elsie	Hot Chocolate: Sienna Athena
<p>This Week's Learning: This week we have been learning to:</p> <ul style="list-style-type: none"> • Yr R - read words containing the sound ir, read the tricky word said and and write the tricky word of • Yr R - explore length and height • Yr 1 - spell words using ir and ur • Yr 1 - to apply doubling skills • use a tally chart to record how many different materials are in our classroom in science • use our senses to describe the weather (R) and record the weather using a weather chart (Yr 1) in geography • create a simple observational drawing (R) and draw with different media (Yr1) in art 		
<p>Next Week's Learning: Next week, we will be developing an understanding of mark making in art and will be making rain gauges and wind streamers in geography. We will be celebrating Easter in our continuous provision and hope to see lots of you at our Stay and Play session at 2pm on Friday 31st March.</p>		

Homework & Reminders:

PE sessions weekly on **Mondays**. We will keep your child's PE kit in school until the end of this half term.

Homework:

Phonics books / quizzes will be added weekly on Fridays onto Oxford Owl. Please access these via

<https://www.oxfordowl.co.uk/login?active-tab=students> with your child's unique login.

RWI Phonics Online Consolidation of Learning at School (please note that these links change weekly to support the children's current learning and can be accessed at home on a computer, tablet or mobile phone. They are only active links for 7 days.)

Yr 1 Please follow the links to consolidate learning we have been practising in class this week
[set 3 reading at home i-e](#)

[reading longer words oy/oi lesson 1](#)

Yr R Please follow the links to consolidate learning of the sounds we have been practising in class this week

[Word Time 1.6 lesson 1](#)

[reading at home ow](#)


[Fred's wardrobe](#)

Reading: Please add a comment in your child's reading book each day they share their phonics online learning with you at home. Thank you for sharing your child's reading scores and feedback via Oxford Owl. Stickers will be added to the children's reading charts at the end of each week.

Tapestry - Please continue to add any learning your child is doing at home. Thank you to all the parents who have sent in learning from home this week.

Stay and Play - Please come along to our Class 1 Stay and Play session on **Friday 31st March** at **2pm** where you will be supporting your child to complete lots of lovely activities with an Easter theme! We look forward to seeing lots of you there. Many thanks for the incredible support you have given to these events!

Class Two Weekly News

This week's awards:		
Excellent Work: Evie for fantastic singing in our production rehearsals.	Values: Class 2! For amazing teamwork in our class production rehearsals.	Hot Chocolate: Louis and Harley J for great delivery of their lines in our production rehearsals.
This Week's Learning: our main focus has been on our class production. The children have had lots to think about - delivering lines with volume and expression, knowing when and where to come on and go off the stage, knowing what props are needed when and by who and remembering choreography to name just a few!! In maths the year 2 children have started work on mass and capacity and the year 3 children have been looking at unit and non unit fractions. In PE we began to apply some of the hockey skills we have been learning.		
Next Week's Learning: in English we will be planning, writing and editing a narrative based on Superstan. In maths year 2s will continue their work on mass, capacity and temperature and the year 3s will be comparing and ordering fractions. In history we will be looking a bit more at the impact of Christopher Columbus's voyages. In DT we will be making our healthy wraps. In computing we will be structuring branching databases.		
Homework & Reminders:		
We are really excited to perform our production of Superstan next Tuesday. A reminder that performances will be in Class 2 with the afternoon one starting at 2pm and the evening one beginning at 6pm. We ask that for the evening performance children are brought back to school at 5.30 where they will get changed into their costumes.		
The children have done a fabulous job learning their lines and the only homework for this week is to go over the script for Superstan and make sure they know when they say their lines and when they go on and off the stage.		
On Thursday the Open the Book team will be coming into school to do the Easter Story with children.		
On Friday next week the PTA will be holding their Easter treats sale.		

Class Three Weekly News

This week's awards:

Excellent Work: Samuel	Values: Chester	Hot Chocolate: Goody Gabrielle
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This Week's Learning:

In our mid week PE lesson we have been continuing to practise our racket and ball control. We have also continued to work on our persuasive writing this week, as we write our travel brochure for Sicily. The children have written about several different aspects of the island including the weather and the food. Year 6 have continued their work on fractions, percentages and decimals and years 4 and 5 are continuing to work on fractions. Some of our year 4s also represented the school on Thursday at the Tag Rugby festival.

Next Week's Learning:

Next week we will be concluding our Travel brochures in English. Year 6 will be moving on to Area, perimeter and volume while year 4 and 5 will be finishing their work on fractions. We will be making a valiant attempt to complete our stuffed toys however I think these will probably carry over into next term.

Homework & Reminders:

All children need to complete their Values homework (Confidence) and to read at least three times with an adult. Year 6 have their revision homework to complete and Year 4 and 5 have their Spelling Shed games and TTRS challenge to complete.

On Thursday the Open the Book team will be coming into school to do the Easter Story with children.

Although it is the last week of term SATs club will be on Wednesday for those year 6s that are able to attend as we missed one session due to the strike day.

What Parents & Carers Need to Know about

INSTAGRAM

AGE RATING

13+

follow

WHAT ARE THE RISKS?

Instagram is one of the most popular social media platforms in the world, with over 1 billion users worldwide. The platform allows users to upload images and videos to their feed, create interactive 'stories', share live videos, exchange private messages or search, explore and follow other accounts they like – whilst at the same time continuously updating and adding new features to meet the needs of its users.

ADDICTION

Many social media platforms are designed in a way to keep us engaged on them for as long as possible. There's a desire to scroll often/more in case we've missed something important or a fear of missing out. Instagram is no different and young people can easily lose track of time by aimlessly scrolling and watching videos posted by friends, acquaintances, influencers or even strangers.

PRODUCT TAGGING

Product tags allow users (particularly influencers who are sponsored to advertise products) to tag a product or business in their post. This tag takes viewers, regardless of age, directly to the product detail page on the shop where the item can be purchased and where children may be encouraged by influencers to purchase products they don't necessarily need.

EXCLUSION AND OSTRACISM

Young people are highly sensitive to ostracism. Feeling excluded can come in many forms such as: not receiving many 'likes', not being tagged, being unfriended, having a photo untagged, or not receiving a comment or a message. Being excluded online hurts just as much as being excluded offline – with children potentially suffering lower moods, lower self-esteem, feeling as if they don't belong or undervalued.

PUBLIC ACCOUNTS

Product tagging on Instagram only works on public accounts. If your child wants to share their clothing style, make-up etc and tag items in a post then they may be tempted to change their settings to public, which can leave their profile visible to strangers.

GOING LIVE

Live streaming on Instagram allows users to connect with friends and followers in real-time and comment on videos during broadcast. Risks increase if the account is public because anyone can watch and comment on their videos, including strangers. However, other risks include acting in ways they wouldn't normally or being exposed to inappropriate content or offensive language.

INFLUENCER CULTURE

Influencers can be paid thousands of pounds to promote a product, service, app and much more on social media – the posts can often be identified because they state they're a 'paid partnership'. Ofcom found that young people often attempt to copy-cat influencer behaviour for their own posts to gain likes, sometimes posting content which may not be age-appropriate.

UNREALISTIC IDEALS

Children compare themselves to what they see online in terms of how they look, dress, their body shape, or the experiences others are having. The constant scrolling and comparison of unrealistic ideals can lead to children feeling insecure about their own appearance, questioning how exciting their own lives are and having a fear of missing out.

Advice for Parents & Carers

HAVE OPEN DIALOGUE

Talk to your child about live videos and the risks involved and how they can do it safely with family and friends. Talk to them about ensuring they have safety settings on so only followers can view them live, and maybe help them prepare what they would say when they do go live.

FAMILIARISE YOURSELF

Instagram is one social media app which has its safety features available to parents in a user-friendly manner. The document provides examples of conversation starters, managing privacy, managing comments, blocking and restricting and can be found on the Instagram website > community > parents.

MANAGE LIKE COUNTS

Due to the impact on mental wellbeing, Instagram has allowed users to change the focus of their experiences online away from how many likes a post has by hiding the like counts. Users can hide like counts on all the posts in their feed as well as hiding the like counts on their own posts. This means others can't see how many likes you get. This can be done by going into settings > notifications > posts > likes > off

REMOVE PAYMENT METHODS

If you're happy for your child to have a card associated with their Instagram account, we suggest adding a PIN which needs to be entered before making a payment. This can be added in the payment settings tab and will also help prevent unauthorised purchases.

FOLLOW INFLUENCERS

Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to your child about who they follow and help them develop critical thinking skills about what the influencer is trying to do. For example, are they trying to sell a product by promoting it?

USE MODERATORS

Instagram has launched 'live moderators' on Instagram live where creators can assign a moderator and give them the power to report comments, remove viewers and turn off comments for a viewer. It's recommended to keep devices in common spaces so that you are aware if they do go live or watch live streaming.

BE VIGILANT AND REASSURE

Talk to your child about the use of filters. While they can be fun to use they don't represent the real them. If you find your child continuously using a filter, ask them why and reassure them that they are beautiful without it to build up their feelings of self-worth. Discuss the fact that many images online are filtered and not everyone looks 'picture perfect' in real life, which can also lend itself to discuss what is real and not real online.

BALANCE YOUR TIME

Instagram now has an in-built activity dashboard that allows users to monitor and control how much time they spend on the app. Users can add a 'daily reminder' to set a limit on how much time they want to spend on Instagram, prompting them to consider if it's been too long with a 'take a break' message. There's also the option to mute notifications for a period of time. These features can help you have a conversation with your child about how much time they are spending on the app and to set healthy time limits.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



NOS National Online Safety®
#WakeUpWednesday

Source: <https://about.instagram.com/blog/announcements/introducing-family-carer-and-supervisor-tools> | <https://about.instagram.com/en-us/blog/instagram-activity-dashboard> | <https://about.instagram.com/blog/announcements/introducing-reels-and-shop-tabs>



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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.08.2022



DUNTON GOES CLEAN

Saturday 1st April 2023 11am

**PLEASE COME TO DUNTON BASSETT VILLAGE HALL SIDE DOOR
TO HELP WITH THIS YEAR'S VILLAGE CLEAN UP**

**WEAR SUITABLE CLOTHING AND FOOTWEAR, OLD GLOVES
WOULD BE USEFUL TOO**

ADULTS NEEDED For MAIN ROADS

FAMILIES IN the VILLAGE CENTRE

HI VIZ JACKETS, PICKERS & SACKS WILL BE PROVIDED

PLEASE BRING YOUR OWN IF YOU HAVE THEM

FREE TEA, COFFEE OR SQUASH WHEN YOU FINISH

dot.barnard@uwclub.net

SOCCER SCHOOLS



IN PARTNERSHIP WITH ASTON FOOTBALL CLUB ACADEMY



£12.00
PER DAY



AGES: 4-13 YEARS
TIME: 9AM TILL 3PM



ALL SOCCER CAMPS ARE NON REFUNDABLE

BRAND NEW
SOCCER
SCHOOLS!



AVFC COACHES
IN ATTENDANCE

HINCKLEY @ HINCKLEY PARKS PRIMARY SCHOOL
3RD & 4TH APRIL 2023
LEICESTER @ JUDGEMEADOW COMMUNITY COLLEGE
13TH & 14TH APRIL 2023
DAVENTRY @ PARKER ACADEMY
13TH & 14TH APRIL 2023
MELTON @ MELTON SPORTS VILLAGE
13TH APRIL 2023
KETTERING @ KETTERING BUCCLEUCH ACADEMY
5TH & 6TH APRIL 2023
COALVILLE @ THE NEWBRIDGE SCHOOL
6TH APRIL 2023
LOUGHBOROUGH @ CHARNWOOD COLLEGE
12TH APRIL 2023
MARKET HARBOROUGH @ HARBOROUGH TOWN FOOTBALL CLUB
12TH APRIL 2023



HOW TO BOOK:
TEXT SERVICE - 07817307074 WITH CHILDS NAME & DATES
EMAIL - SOCCERCAMPS@DEVELOPMENTSCHOOLS.CO.UK
CALL - 01858461166, OPEN 9:00AM-3:00PM



@FDSACADEMY

THEFDSACADEMY

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FDS TRAINING ZONE

GOALKEEPER SPECIFIC CAMPS



IN PARTNERSHIP WITH ASTON FOOTBALL CLUB ACADEMY

£15.00
PER DAY



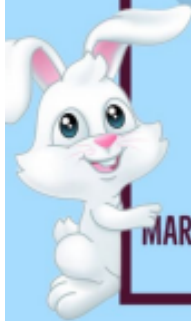
BRAND
NEW
SOCCER
SCHOOLS!

AGES: 7-13
YEARS
TIME: 9AM TILL
3PM



AVFC COACHES IN
ATTENDANCE

EASTER 2023
VENUES & DATES



HINCKLEY @ HINCKLEY PARKS PRIMARY SCHOOL
3RD APRIL 2023
LEICESTER @ JUDGE MEADOW COMMUNITY COLLEGE
14TH APRIL 2023
KETTERING @ KETTERING BUCCLEUCH ACADEMY
5TH APRIL 2023
COALVILLE @ THE NEWBRIDGE SCHOOL
6TH APRIL 2023
MARKET HARBOROUGH @ HARBOROUGH TOWN FOOTBALL CLUB
12TH APRIL 2023

ALL GK SPECIFIC CAMPS ARE NON REFUNDABLE



HOW TO BOOK:
TEXT SERVICE - 07817307074 WITH CHILDS NAME & DATES
EMAIL - SOCCERCAMPS@DEVELOPMENTSCHOOLS.CO.UK
CALL - 01858461166, OPEN 9:00AM-3:00PM



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ORAL HEALTH

South Leicestershire School Sports Partnership Newsletter



HOW TO BRUSH TEETH CORRECTLY

- Guide your child's hand so they can feel the correct movement.
- Use a mirror to help your child see exactly where the brush is cleaning their teeth.
- Make tooth brushing as fun as possible by using an egg timer or stopwatch, remember children should be brushing for 2 minutes in the morning and evening.
- Use short, back-and-forth brushing motions to clean the outside and inside surfaces of the teeth, as well as the chewing surfaces and inside surface of the front teeth.
- Brush along the gum line and the back molars, Brush your tongue to remove bacteria that cause bad breath.



Ref: NHS

WHEN SHOULD I TAKE MY CHILD TO THE DENTIST?

NHS dental care is free for under 18's. You should take your child to the dentist as soon as is possible. You should then take them regularly, as often as your dental team recommend.

This will let them get used to the noises, smells and surroundings and prepare them for future visits.

The earlier these visits start, the more relaxed the children will be.

When you visit the dentist, be positive about it and make the trip fun. This will stop your child worrying about future visits.

FIND A LOCAL [NHS](#) DENTIST [HERE](#)

YOU CAN FIND MORE
ORAL TIPS AND
INFORMATION ON THE
NHS WEBSITE [HERE](#).

**BE PROUD
OF YOUR MOUTH**

**Practice
a good oral
hygiene routine**

FACT: Oral disease, such as tooth decay (dental caries) and gum disease, can impact every aspect of life, from relationships and self-confidence through to school, work, and the ability to interact with others. Yet they are preventable.



www.oralhealthday.org @worldoralhealthday #MouthProud #PROUD20

ORAL HYGIENE

Dental and oral hygiene is an essential part of your overall health and well-being. Poor oral hygiene can lead to dental cavities and gum disease, and has also been linked to heart disease, cancer and diabetes. World Oral Health day takes place on the 20th March, find helpful resources on oral hygiene on their website [here](#)



**World Oral
Health Day**
20 March



- **International Woman's Day** 8th March
- **Nutrition & Hydration Week** 13-19th March
- **World Oral Health Day** 20th March

Key March dates

LIMIT THE SUGAR

Every time you eat or drink anything sugary, your teeth are under acid attack for up to one hour. This is because the sugar reacts with the bacteria in plaque and produces harmful acids. Plaque is a build-up of bacteria which forms on your teeth.

It is better to have three or four meals a day rather than lots of snacks. Maintaining healthy teeth and gums is a lifelong commitment. The earlier you learn proper oral hygiene habits, such as brushing, flossing and limiting your sugar intake, the easier it'll be to avoid costly dental procedures and long-term health issues (Health Line 2019)



Although oral health is improving in England, the oral health survey of 5 year olds in 2019 showed that just under a quarter have tooth decay (see the National Dental Epidemiology Programme for England, 2019). Each child with tooth decay will have on average 3 to 4 teeth affected. Public Health England report that in England a child has a rotten tooth removed in hospital every **10** minutes.

For those children at risk, it can happen early in life. The oral health survey of 3 year olds in 2020, found that 11% had visible tooth decay, with on average 3 teeth affected.

Ref: Gov.UK

LET'S GET SOCIAL!



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