



## Dunton Bassett Primary School Newsletter w/e 10/03/2023

Welcome to this week's newsletter. This week, we had some children perform really well at the Swimming Gala, and some children attended Lutterworth High School for a music taster session. I hope you all had fun in the snow at the end of the week!

Mr. Howard

### Next (School) Week's Calendar (\*=Parents Invited):

Day	Event
Mon 13/03	Forest School Class 2 Arts & Crafts Club (paid) 3.15 - 4.15 pm Yr 6 SATS Info Session for Parents 3.30-4.00 *
Tue 14/03	Guitar Lessons pm in school. Sparx Club Yr 1/2 3.15 - 4.15 pm
Wed 15/03	Lego Club (paid) 3.15 - 4.15 pm Y6 SATS Club (by invitation) 3.15 - 4.00 pm
Thu 16/03	Mrs Newman's Film Club YR-Yr 4 3.15 - 4.15 pm
Fri 17/03	Alberto Costa MP visiting C3 PTA Mothers' Day Craft 3.15 - 4.15 pm

### E Safety:

We will provide information about a different aspect of E safety every week in this publication; we hope you find it useful. Please do check your security settings and talk to your children regularly about their online behaviour. This week's topic is: **Hipal**

### Girl Guiding

Please follow the link for more information on how to register for Rainbows (4-7), Brownies (7-10) or Guides (10-14):

<https://www.girlguiding.org.uk/information-for-parents/register-a-child/>



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### **Swimming Gala:**

Congratulations to our fantastic swimming team, who took part in the Swimming Gala this week. Aren, Billy and Emma won their races and everyone was a credit to themselves and the school. Well done, team! Thanks to *Learning South Leicestershire School Sports Partnership* for organising another great event.



### **School Calendar (\*=Parents Invited):**

Spring Term 2023	
Date	Event
Mon 13/03	Y6 SATS Info Session For Parents 3.30-4.00 *
Fri 17/03	PTA Mothers' Day Craft
Fri 17/03	Red Nose Day
Mon 20/03	Leics Mobile Library
Mon 20/03	Parents' Eve 1 *
Wed 22/03	Parents' Eve 2 *
Thu 23/03	Parents' Eve 3 *
Thu 23/03	TAG Rugby Festival (Y3/4) @ Mkt Harboro RFC 1.00-4.00
Tue 28/03	C2 Production 2.00-3.00 & 6.00-7.00 *
Fri 31/03	PTA Non-Uniform Day for Easter Cakes & Eggs. PTA Easter Treats Sale. *
Fri 31/03	End of Spring Term

<b>Summer Term 2023</b>	
Date	Event
Mon 17/04	Start of Summer Term
Mon 17/04	Leics Mobile Library
Mon 17/04	Y4 Parents Info Session: Time Table Check. 3.30-4.00 *
Thu 04/05	Dance Festival (C2) @ Lutt College 3.45-5.30 *
Mon 08/05	Kings' Coronation Bank Holiday – School Closed
w/c 09/05	KS2 SATS Week
Mon 15/05	Leics Mobile Library
Mon 15/05	PTA Fathers' Day Craft 3.15-4.15
Mon 15/05	Tennis Festival (Y3/4) @ Lutt High School 3.45-5.30
Sat 20/05	PTA Garden Clearance @ School: Volunteers. 11.00-1.00 *
Mon 22/05	Saffron Lane Athletics (Y3-6) 9.30-12.30 *
Fri 26/05	Class Photos
w/c 29/05	Summer Half-Term Week
Mon 05/06	Start of Summer 2nd
Wed 07/06	Transition Sports Festival (Y6) @ Lutt College 3.45-5.30
Thu 08/06	Parent Forum 2.00 – 3.00 *
Sat 10/06	Village and PTA Summer Fete *
Fri 23/06	School Sports Afternoon 1.30-3.00 *
w/c 26/06	Bikeability Yrs 5&6
Mon 26/06	Annual Reports Out
Tue 27/06	C3 Production 2.00-3.00 & 6.00-7.00 *
Thu 06/07	Leavers' Assembly 2.30-3.00 *
Fri 07/07	Minnie Burman Awards Assembly 2.30-3.00 *
Wed 12/07	Last Day of School Year

## Class One Weekly News

This week we have been learning:

- Yr R - to complete a sentence independently and practise correct letter formation
- Yr R - to understand the language of more and fewer and use our subitising skills (the ability to look at a small number of objects and instantly recognise how many objects there are without needing to count)
- Yr 1 - to read with increased fluency and comprehension and practise our inference skills
- Yr 1 - to group objects in 10s and 1s to help us count large amounts and recognise one more and one less than a number to 50
- to use chalks to make different lines ( R ) and use wavy lines to create a picture (Yr1) in art

We enjoyed holding and stroking our guinea pigs this week and helped to clean out their cage which also links to our learning in science. The children showed lots of care and tenderness as they held and talked to Daphne and Beatrice.



Next week, we will be continuing our learning about properties of materials in science, the four seasons in geography and making lines to represent ideas in art. We will be working towards achieving our RSPB Bronze Wild Challenge Award by taking lots of our learning outside to explore our natural world. This week we have made bookmarks using natural resources from our school environment. On Sunday Sir David Attenborough is presenting a new documentary on the UK's wild places called Wild Isles. As part of our work with the RSPB, we are hoping to achieve a Schools for Nature Award and it would be great if the children would like to watch the Wild Isles programme with you at home to support their work in class on achieving this. 😊

Thank you for supporting our Toast Mornings and Film Club; from funds raised we have been able to order some new items to add to our continuous provision. The children were delighted to receive the new resources in the classroom this week to support their learning.

**Notices:**

**PE** sessions weekly on **Mondays**. We will keep your child's PE kit in school until the end of this half term.

**Homework:**

Phonics books / quizzes will be added weekly on Fridays onto Oxford Owl. Please access these via <https://www.oxfordowl.co.uk/login?active-tab=students> with your child's unique login.

**RWI Phonics Online Consolidation of Learning at School** (please note that these links change weekly to support the children's current learning and can be accessed at home on a computer, tablet or mobile phone. They are only active links for 7 days.)

Yr 1 Please follow the links to consolidate learning we have been practising in class this week

[set 3 reading at home oi](#)  
[reading longer words ea/ee](#)

Yr R Please follow the links to consolidate learning of the sounds we have been practising in class this week

[Word Time 1.5 lesson 2](#)  
[reading at home ee](#)  
[Fred's bedroom](#)

**Reading:** Please add a comment in your child's reading book each day they share their phonics online learning with you at home. Thank you for sharing your child's reading scores and feedback via Oxford Owl. Stickers will be added to the children's reading charts at the end of each week.

**Tapestry** - Please continue to add any learning your child is doing at home. Thank you to all the parents who have sent in learning from home this week. Please check your child's Tapestry account this week for photos of the children looking after our guinea pigs.

**Stay and Play** - Please come along to our Class 1 Stay and Play session on **Friday 31st March** at **2pm** where you will be supporting your child to complete lots of lovely activities with an Easter theme! We look forward to seeing lots of you there. Many thanks for the incredible support you have given to these events!

Thank you for your kind, continued support - have a great weekend! (hope you've had lots of fun in the snow! 🧑‍🌾)

Mrs Newman, Class 1 Teacher 😊

## Class Two Weekly News

**This week** in English our writing has been based on the story of George and The Dragon by Chris Wormell. In maths the year 2s have been looking at measuring in m and cm. The year 3s have been adding and subtracting units of measure and measuring perimeter. In history we found out some more about Christopher Columbus and why he went on his voyages. In computing we looked at organising objects into groups according to their attributes. In forest schools the children looked at 'superbugs' and some of the amazing abilities insects have and had a go at creating their own superbug with clay. In DT the children enjoyed trying out different combinations of foods as research for their wrap creations. Well done to those brave children who pushed themselves to try something new!



**Next week** in English we will be working on the use of direct speech and using our Superstan characters as inspiration for our writing. In maths year 2s will continue looking at length and height. Year 3s will be beginning a new unit on fractions. In History we will be finding out more about some of Christopher Columbus's voyages. In DT we will be using the results of our taste testing to help us design our healthy wraps. In computing we will be looking at branching databases.

We have been continuing to work on Superstan this week and have made some final changes to the script. Children will come home on Monday with an updated version. Thank you so much to those of you who have continued helping the children with their lines at home. **Children will also come home with a prop/costume list in the form of a table. Could you please tick any items you will be able to provide and return the form to school by Friday.**

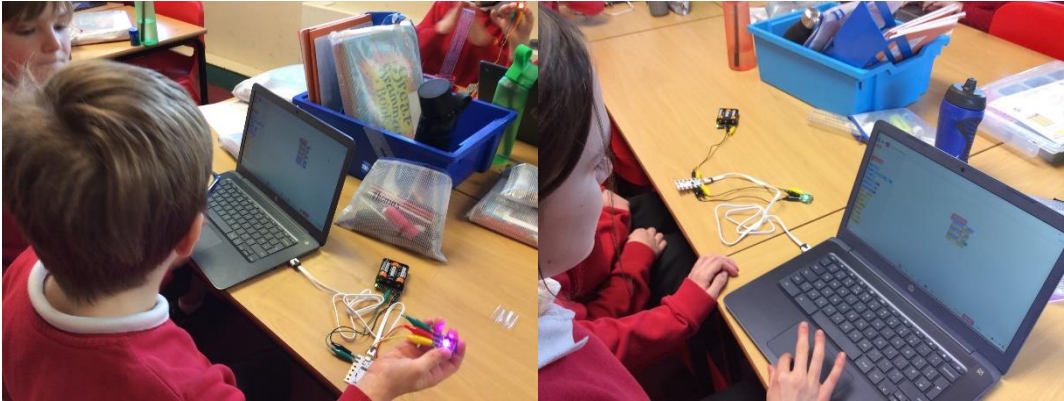
Mrs Senesie



## Class Three Weekly News

### This week

This week we had children out representing the school at the swimming gala on Wednesday morning and Mr Howard tells me we had some winners and all the children did a great job. Year 5 also went out on Wednesday afternoon to watch a production of Legally Blonde at LHS where they got to see some of our former pupils perform. Year 6 have had some further SATs practice this week with assessments in Reading, Maths and Grammar, Punctuation and Spelling. Finally, Mrs Roberts covered the class on Wednesday while Mrs Romanovsky was out doing subject leadership work.



### Next week

On Monday at 3.30pm Mr Rock will be leading a session for parents about the year 6 SATs and what to expect. On Tuesday LHS are coming in to see the Year 6s. On Thursday morning we have another visit from the Open the Book team and on Friday our local MP is visiting class 3. Friday is also Red Nose Day and after school is the PTA Mother's Day craft. In English we are beginning some persuasive writing in the form of a holiday brochure so if you have any at home that you could send in for the children to look at that would be great.

### PE

Our PE this term is on a **Monday afternoon and a Wednesday afternoon**. We are not swimming.

Our topics this half term are...

Maths	Year 4/5: Fractions; Decimals (Y4); Percentages (Y5); Multiplication & division part 2 Year 6: Fractions/Decimals/Percentages; Area, Perimeter and Volume; Statistics
English	Letter writing; persuasive writing (adverts)
Science	Living Things
<del>History</del> Geography	South America comparison with the UK
RE	U2.9 Why is the Torah so important to Jewish people?
PSHE	Rights and Responsibilities

Art/DT	DT: Textiles (combining different fabrics and shapes)
Music	Pitch
MFL	Spanish- Fruits or vegetables

#### Homework

Homework has been set as usual this week for years 4 and 5 and the children will need computer access to complete the spelling and maths aspects of it (All children now have the necessary logins). **If you are having problems with the app on mobile phones you may need to do updates or to uninstall and reinstall as I know they have recently introduced updates which seem to be causing some people problems.** Year 6 will be continuing their revision homework so will only be expected to do the reading and values part of the class homework alongside the work set in their revision books. Our school value focus for this half term is **confidence**. We continue to consider reading to be of vital importance and would ask you to positively encourage your child to read as frequently as possible (don't forget that discussion with an adult to check comprehension is vital even for those really good readers).

Thank you for supporting your child's learning.  
We continue to be grateful for your ongoing support.

Kind Regards  
Mrs Alison Romanovsky

# What Parents & Carers Need to Know about

# HiPAL

AGE RESTRICTION

12+

(with reduced functionality for under-12s)

## WHAT ARE THE RISKS?

HiPal is a trending social media app which turns phones into walkie-talkies, allowing people to have voice conversations with friends or strangers. There are two account options: one for users aged under 12 and one for those aged 12 or above. The former has fewer features and limits interaction with strangers, enabling use of the walkie-talkie feature or photo sharing with friends and family only. The 12+ accounts offer more options, including adding strangers as friends, sharing photos and videos publicly, sending private messages and holding voice chats with strangers as well as friends.

## CONNECTING WITH STRANGERS

HiPal's under-12 accounts don't allow direct connections with strangers (although children seeking more friends can share their 'Friend Code' on other platforms), but for older users, chatting with strangers seems to be the app's main appeal. The 'Public Square' shows nine online users (hitting 'refresh' replaces these with another nine), and clicking on someone's profile starts a conversation.

## SEXTING AND SUGGESTIVE PICS

Almost immediately after our expert downloaded the app, strangers began to message privately – asking for provocative images or sharing explicit photos of themselves. Likewise, in the 'Explore' feed, many of the pictures and videos are innocent – but some are far more salacious. There is always the risk of other users secretly saving a revealing photo and re-sharing it elsewhere.

## NEED FOR VALIDATION

Some users – particularly girls – post photos on apps of this type hoping for positive reactions and comments to boost their self-esteem. Suggestive images tend to attract more flattering feedback, encouraging the user to post more frequently and with more explicit content. Conversely, receiving unkind comments about their picture can impact a young user's confidence and sense of self-worth.

## NO AGE GATES OR MODERATION

Although users are given an initial choice of the under- or over-12 profile, there is no verification method to confirm someone's age; it is quite clear that the 'older' option offers a more complete experience on the app, but there seems to be no content moderation in place. Likewise, there is a reporting button for users to make a complaint but these reports do not appear to be followed up.

## INTRUSIVE FEATURES

HiPal's walkie-talkie gimmick is no different from a normal phone call and seems rarely used; although it allows conversations to still be heard while a phone is locked, which could have awkward results. HiPal also offers 'Boom' messages: unmissable large-text notifications which are highly distracting and briefly take over the phone – users can't access other apps until the message fades.

## LARGE GROUP CHATS

The app offers group chats with up to 100 people – both friends and unknown users. This not only means excessive 'Boom' messages taking over your child's device, but near-constant notification alerts and – most worryingly – the potential for walkie-talkie chatting and sharing photos with strangers outside parental supervision and apparently with no moderation from the platform itself.

## Advice for Parents & Carers

### EMPHASISE CAUTION

Remind your child of the dangers of connecting with strangers online. Some may be using the app innocently; others may have more sinister intentions. Encourage your child to consider what information they disclose in private messages and emphasise that they should inform a trusted adult if someone on the internet ever attempts to persuade them to meet in person.



### TALK ABOUT SEXTING

It can be an awkward conversation (which young people are often reluctant to have), but it's vital to talk openly and non-judgementally about sexting. Discuss the legal implications of sharing explicit images, as well as the emotional impact. Make it clear your child should never feel pressured into sexting – and that they should tell a trusted adult if they receive any unwanted explicit images.

### BUILD RESILIENCE

With HiPal's lack of moderation, it's imperative that children are prepared for comments they might receive after uploading an image. You can build their resilience and equip them to manage these situations by having them show you any comments they've received. Together, discuss how the nice ones made them feel – and what they could do if someone posted a comment that upset them.

### AVOID OVER-SHARING

Young people should think carefully about what they share in their profile, bio and posts. Talk to your child about not disclosing personal details such as phone numbers, other social media accounts or images which could reveal where they live or go to school. It's essential for children to recognise that strangers can assemble a detailed profile of someone based on things they can find online.



### CONSIDER MENTAL WELLBEING

Many users on HiPal publicly share photos that are intended to be alluring in the hope of gaining more likes, friends and positive feedback – boosting their self-esteem and making them feel more self-assured. When young people regularly engage with social media platforms, it's important that parents and carers keep in mind the potential impact such platforms can have on mental wellbeing.

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## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



<https://hipal.app/about/privacy.html>



National Online Safety®

#WakeUpWednesday



Ofsted  
Registered

# KIDSPACE

## Easter Clubs

### Richmond Primary School

3 April - 12th April 2023 8am - 5.30pm

### Burbage Scout Hut

3rd April - 6th April 2023, 8am - 5.30pm

### Sapcote Primary School

3rd April - 6th April 2023, 8am - 5.30pm

### Ullesthorpe Primary School

3rd April - 6th April 2023, 8am - 5.30pm

## Price/Times

8am - 5.30pm £25.00, 8am - 4pm £22.00, 9am - 4pm £19.00,  
9am - 3pm £15.50

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