



## LKS2 Y3&4 Sycamore 2025 – 2026

Autumn 2025 (16weeks)	Spring 2026 (11 weeks)	Summer 2026 (12 weeks)
<b>CUSP Reading (Y4)</b> <ul style="list-style-type: none"> <li>The Queen's Nose 2 Blocks</li> <li>The Raven 1 Block</li> <li>The Girl who stole an Elephant 3 Blocks</li> <li>Varjak Paw Block 1</li> </ul>	<ul style="list-style-type: none"> <li>Varjak Paw Blocks 2 &amp; 3</li> <li>Young, Gifted and Black 3 Blocks</li> </ul>	<ul style="list-style-type: none"> <li>The Boy at the back of the class 3 Blocks</li> <li>Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) 3 Blocks</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <b>Strong Start Sentence Composition</b> <ul style="list-style-type: none"> <li>Poems which explore form A</li> <li>Persuasive writing (adverts) A</li> <li>First person diary entries (imaginative) A</li> <li>Critical analysis of narrative poetry A</li> <li>Third person adventure stories A</li> <li>News reports A</li> </ul>	<b>Strong Start Sentence Composition</b> <ul style="list-style-type: none"> <li>Stories from other cultures A</li> <li>Explanatory texts A</li> <li>Persuasive writing (adverts)</li> <li>First person diary entries B</li> <li>Poems which explore form B (Enrichment)</li> </ul>	<b>Strong Start Sentence Composition</b> <ul style="list-style-type: none"> <li>Critical analysis of narrative poetry B (Enrichment)</li> <li>Third person adventure stories B</li> <li>News reports B</li> <li>Stories from other cultures B</li> <li>Explanatory texts B</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and Subtraction</li> <li>Multiplication and Division A</li> <li>Area</li> <li>Multiplication and Division B</li> </ul>	<ul style="list-style-type: none"> <li>Length and Perimeter</li> <li>Fractions A</li> <li>Mass and Capacity</li> <li>Fractions B</li> <li>Time</li> </ul>	<ul style="list-style-type: none"> <li>Decimals</li> <li>Money</li> <li>Shape</li> <li>Position and Direction</li> <li>Statistics</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>States of matter</li> </ul>	<ul style="list-style-type: none"> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Electricity</li> <li>Sound</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing Block A</li> <li>Painting Block B</li> </ul>	<ul style="list-style-type: none"> <li>Creative Response Block 2026</li> <li>Printmaking and textiles Block C</li> </ul>	<ul style="list-style-type: none"> <li>3D and collage Block D</li> <li>Painting Block E</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>The Internet</li> <li>Audio production</li> </ul>	<ul style="list-style-type: none"> <li>Repetition in shapes</li> <li>Photo editing</li> </ul>	<ul style="list-style-type: none"> <li>Data logging</li> <li>Repetition in games</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Food and Nutrition Block A</li> <li>Mechanisms Block B</li> </ul>	<ul style="list-style-type: none"> <li>Textiles Block C</li> <li>Structures Block D</li> </ul>	<ul style="list-style-type: none"> <li>Electrical systems Block E <i>Science - Electricity</i></li> <li>Food and Nutrition Block F <i>Science – Animals including humans</i></li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Rivers</li> <li>Latitude and longitude</li> </ul>	<ul style="list-style-type: none"> <li>Latitude and longitude</li> <li>Water cycle</li> </ul>	<ul style="list-style-type: none"> <li>Water cycle</li> <li>Map skills &amp; Environmental regions</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Britain's settlement by Anglo-Saxons and Scots</li> <li>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> </ul>	<ul style="list-style-type: none"> <li>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> <li>Ancient civilisation: Egypt or Shang Dynasty</li> </ul>	<ul style="list-style-type: none"> <li>Ancient civilisation – Egypt or Shang Dynasty</li> </ul>
<b>Leicestershire Music</b> <ul style="list-style-type: none"> <li>Pulse</li> <li>Voice</li> </ul>	<ul style="list-style-type: none"> <li>Rhythm</li> <li>Pitch</li> </ul>	<ul style="list-style-type: none"> <li>Technology, Structure and Form</li> <li>20th Century Music</li> </ul>
<b>French</b> <ul style="list-style-type: none"> <li>The Calendar</li> <li>Colours, Numbers and Emotions</li> </ul>	<ul style="list-style-type: none"> <li>Items from daily life</li> <li>Learning together</li> </ul>	<ul style="list-style-type: none"> <li>The Natural World</li> <li>Celebration</li> </ul>



PE <ul style="list-style-type: none"> <li>• Boccia</li> <li>• Football Fitness</li> <li>• Gymnastics (Cannon and Unison)</li> <li>• Dodgeball</li> </ul>	PE <ul style="list-style-type: none"> <li>• Swimming</li> <li>• Hockey</li> <li>• Dance (Wizards and Witches)</li> </ul>	PE <ul style="list-style-type: none"> <li>• Tennis</li> <li>• Golf</li> <li>• Athletics</li> <li>• Rounders</li> </ul>
PSHE <ul style="list-style-type: none"> <li>• Me and my relationships</li> <li>• Valuing Difference</li> </ul>	<ul style="list-style-type: none"> <li>• Keeping Safe</li> <li>• Rights and Respect</li> </ul>	<ul style="list-style-type: none"> <li>• Being my Best</li> <li>• Growing and Changing</li> </ul>
RE <ul style="list-style-type: none"> <li>• What is it like for someone to follow God?</li> <li>• What is it like to be a Hindu in Britain today?</li> </ul>	<ul style="list-style-type: none"> <li>• How do festivals and family life show what matters to Jews?</li> <li>• Why do Christians call the day Jesus died 'Good Friday'?</li> </ul>	<ul style="list-style-type: none"> <li>• When Jesus left, what was the impact of Pentecost?</li> <li>• How and why do people mark the significant events in life?</li> </ul>