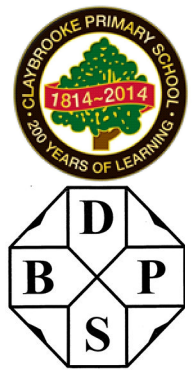


What Religious Education looks like at Claybrooke & Dunton Bassett Primaries



To help children:

- develop an awareness of spiritual and moral issues arising in their lives;
- develop knowledge and understanding of Christianity and other major world religions and value systems;
- develop an understanding of what it means to be committed to a religious tradition;
- be able to reflect on own experiences and develop a personal response to the fundamental questions of life;
- develop an understanding of religious traditions and to appreciate the cultural differences in Britain today;
- to make reasoned judgements about religious issues;
- have respect for other people's views, and celebrate the diversity in society.

What RE Lessons look like in our school:

The chart below highlights six key areas in an R.E. lesson and details what might be happening:

<p>Teachers who... re-cap previous learning use subject-specific vocabulary carefully and precisely. deliver engaging activities, through careful choice of activities and use of variation use AfL questioning skilfully use mini-plenaries to address misconceptions. use intervention across the whole room at the point of need for individuals or groups. mark over the shoulder, giving instant feedback</p>	<p>Children who... engage and are confident. demonstrate learning behaviours (R2R) reason and can explain their thinking clearly can use partner talk or group talk to help them are willing to take risks and challenge themselves learn RE through art and other subjects</p>
<p>Support Staff who.. are knowledgeable are pro-active take the initiative are well-directed lead pre-teach, re-teach and intervention prepare resources for teaching clarify instructions for targeted children 1:1 lead a group in the classroom contribute to over the shoulder marking</p>	<p>Equipment being used might include... Information books bibles religious artefacts laptops and ipads video clips</p>
<p>RE books that show... differentiation in the form of: level of support, time given, challenges and scaffolding. a variety of tasks (a mastery approach) longer written explanations to reason and explain their thinking</p>	<p>A mastery approach that means... mastery for all; all children have access to challenging, deepening, enriching activities at their level. ('Dive Deeper') depth and breadth discussion and reflection reasoning low threshold, high ceiling investigations/tasks.</p>

This is how we use intervention:

- Small group and one to one support

This is how we challenge the rapid graspers:

- Deepening reasoning and justification

This is what we do:

- Planning is based on the Leicestershire Agreed Syllabus

This is how we know how well our pupils are doing:

- Regular book scrutiny, learning walks, pupil interviews
- Teacher assessment
- Feedback
- Targeted use of TAs
- TA/Teacher conversations

This is the impact of the teaching:

- Confident children who can talk about RE and their response to it
- Depth of understanding