



# Dunton Bassett KS1 CYCLE 1 Curriculum Map 2025 – 2026

Autumn 2025	Spring 2026	Summer 2026
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>Bridging unit: Structured Storytime</li> <li>Grandad's Island 1 Block</li> <li>Aesop's Fables - The Goose that laid the Golden Eggs 1 Block</li> <li>Paddington 2 Blocks</li> <li>The Christmas Pine 1 Block</li> </ul>	<ul style="list-style-type: none"> <li>Somebody Crunched Colin 1 Block</li> <li>Coming to England 1 Block</li> <li>A Planet Full of Plastic 1 Block</li> <li>Rhythm of the Rain 2 Blocks</li> <li>Aesop's Fables – The Sun and The Wind 1 Block</li> </ul>	<ul style="list-style-type: none"> <li>Little People Big Dreams (DA) 1 Block</li> <li>Fantastically Great Women Who Changed the World 2 Blocks</li> <li>Mrs Noah's Pockets 1 Block</li> <li>Fantastic Mr Fox 3 Blocks</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>Bridging unit: Sentence composition</li> <li>Character descriptions A</li> <li>Simple retelling of a narrative A</li> <li>Formal invitations A</li> <li>Poems developing vocabulary A</li> <li>Stories from other cultures A</li> </ul>	<ul style="list-style-type: none"> <li>Poetry on a theme (humorous) A</li> <li>Non-chronological reports A</li> <li>Formal invitations B</li> <li>Character description B</li> <li>Recount from personal experience A</li> </ul>	<ul style="list-style-type: none"> <li>Non-chronological reports B</li> <li>Recount from personal experience B</li> <li>Stories from other cultures B</li> <li>Simple retelling of a narrative B</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>Place Value -3 weeks</li> <li>Addition and subtraction (within 20) -3 weeks</li> <li>Place value (within 100) 3 weeks</li> <li>Shape- 2 weeks</li> </ul>	<ul style="list-style-type: none"> <li>Addition and subtraction (within 100) -4 weeks</li> <li>Multiplication and division -4 weeks</li> <li>Length and height- 2 weeks</li> <li>statistics- 1 week</li> </ul>	<ul style="list-style-type: none"> <li>Money - 2 weeks</li> <li>Fractions- 3 weeks</li> <li>Time- 3 weeks</li> <li>Mass, capacity and temperature- 2 weeks</li> <li>Position and direction- 1 week</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Uses of everyday materials</li> <li>Revisit Living things and their habitats / materials (or alternative focus for insecure knowledge)</li> </ul>	<ul style="list-style-type: none"> <li>Plants</li> <li>Revisit Living things and their habitats / Animals, including humans (or alternative focus for insecure knowledge)</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing Block A</li> <li>Painting Block B</li> </ul>	<ul style="list-style-type: none"> <li>Creative Response Block 2026</li> <li>Printmaking Block C</li> </ul>	<ul style="list-style-type: none"> <li>Textiles and collage Block D</li> <li>3D Block E</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>Computer Systems &amp; Networks, Technology Around us</li> <li>Creating Media, digital Painting</li> </ul>	<ul style="list-style-type: none"> <li>Creating Media: Making Music</li> <li>Programming: Moving a Robot</li> </ul>	<ul style="list-style-type: none"> <li>Computing Systems &amp; Networks: IT around u</li> <li>Programming: Introduction to Animation</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Textiles Block A</li> <li>Food and Nutrition Block B</li> <li><i>Sci Living things</i></li> </ul>	<ul style="list-style-type: none"> <li>Mechanisms Block C</li> <li>Materials Block D</li> <li><i>Sci Use of Everyday materials</i></li> </ul>	<ul style="list-style-type: none"> <li>Food and Nutrition Block E</li> <li>Structures Block F</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Human and Physical features</li> <li>Compare a small part of the UK to a non-European location – London and Nairobi</li> </ul>	<ul style="list-style-type: none"> <li>Compare a small part of the UK to a non-European location – London and Nairobi</li> <li>Fieldwork and map skills</li> </ul>	<ul style="list-style-type: none"> <li>Fieldwork and map skills</li> <li>Compare a different non-European location to our locality - Amazon Rainforest</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Events beyond living memory</li> </ul>	<ul style="list-style-type: none"> <li>Significant historical events, people, places in our locality</li> </ul>	<ul style="list-style-type: none"> <li>Significant historical events, people, places in our locality</li> <li>Revisit – Events beyond living memory (</li> </ul>
<b>CUSP Music</b> Untuned percussion <ul style="list-style-type: none"> <li>Untuned focus: Experimenting with sounds 2 Block A</li> <li>Representing sounds pictorially Block A</li> </ul> Singing <ul style="list-style-type: none"> <li>Singing focus: Being together in music 2 Block B</li> <li>Control the voice – sing as a choir Block B</li> </ul>	Untuned percussion <ul style="list-style-type: none"> <li>Untuned focus: Introducing rhythm and pulse 2 Block C</li> <li>Compose short patterns Block C</li> </ul> Singing <ul style="list-style-type: none"> <li>Singing focus: Introducing pitch 2 Block D</li> <li>Control and describe pitch Block D</li> </ul>	Untuned percussion <ul style="list-style-type: none"> <li>Tuned focus: Introducing tempo and dynamic 2 Block E</li> <li>Control and describe tempo and dynamic Block E</li> </ul> Singing <ul style="list-style-type: none"> <li>Singing focus: Exploring emotions through music 2 Block F</li> <li>Choose sounds to create an effect Block F</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>Locomotion - Running</li> <li>Play - Playing Games</li> <li>Ball Skills - Hands 1</li> <li>Dance - Heroes</li> </ul>	<ul style="list-style-type: none"> <li>Ball Skills - Feet</li> <li>Gymnastics - Wide, Narrow, Curled</li> <li>Ball Skills - Hands 2</li> <li>Health and Well-being</li> </ul>	<ul style="list-style-type: none"> <li>Locomotion - Jumping</li> <li>Rackets, Bats and Balls</li> <li>Dance - Growing</li> <li>Games for Understanding</li> </ul>
<b>PSHE</b> <ul style="list-style-type: none"> <li>Me and My Relationships</li> <li>Valuing Difference</li> </ul>	<ul style="list-style-type: none"> <li>Keeping Safe</li> <li>Rights and Respect</li> </ul>	<ul style="list-style-type: none"> <li>Being My Best</li> <li>Growing and Changing</li> </ul>
<b>RE</b> <ul style="list-style-type: none"> <li>1.8 What makes some places sacred to believers?</li> <li>1.3 Why does Christmas matter to Christians?</li> </ul>	<ul style="list-style-type: none"> <li>1.1 What do Christians believe God is like?</li> <li>1.5 Why does Easter matter to Christians?</li> </ul>	<ul style="list-style-type: none"> <li>1.6 Who is a Muslim and how do they live?</li> <li>1.8 What makes places sacred to believers?</li> </ul>