



UKS2 Y5&6 Elder Class 2025 – 2026

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading <ul style="list-style-type: none"> • Rooftoppers (& The Listeners – Walter de la Mare) • Pig Heart Boy • How to live forever 	<ul style="list-style-type: none"> • Skellig (+Flanders poem) • All Aboard the Empire Windrush • The Island 	<ul style="list-style-type: none"> • Dare to be You (KS2 – KS3 transition) • Intro to Dickens – Oliver Twist
CUSP Writing <ul style="list-style-type: none"> • Autobiography • Discursive Writing and Speeches • First Person Stories with a Moral • Poems that Create Images and Explore Vocabulary (War Poetry) • Explanatory Texts • News Reports • Shakespeare's Sonnets 	<ul style="list-style-type: none"> • Extended Third Person Narrative (Adventure stories) • Explanatory Texts • Autobiography • Extended Third Person Narrative (Adventure Stores) 	<ul style="list-style-type: none"> • News Reports • Shakespeare's Sonnets • Discursive Writing and Speeches • Poems that Create Images and Explore Vocabulary • First Person Stories with a Moral
Maths <ul style="list-style-type: none"> • Place value • Addition and subtraction • Multiplication and division • Fractions 	<ul style="list-style-type: none"> • Fractions • Decimals & Percentages • Perimeter, Area, Volume • Statistics • Algebra (Y6) 	<ul style="list-style-type: none"> • Ratio • Shape • Position & Direction • Converting Units
CUSP Science <ul style="list-style-type: none"> • Electricity • Animals including humans (Circulatory system) 	<ul style="list-style-type: none"> • Animals including humans (Water transportation) • Light 	<ul style="list-style-type: none"> • Living things and their habitats • Evolution and inheritance
CUSP Art and Design <ul style="list-style-type: none"> • Drawing Block A • Painting and collage Block B 	<ul style="list-style-type: none"> • Sculpture and Perspective • 3D Block D 	<ul style="list-style-type: none"> • Painting Block E • Creative Response Block 2026
Computing <ul style="list-style-type: none"> • Communication and collaboration • Webpage creation 	<ul style="list-style-type: none"> • Variables in games • Introduction to spreadsheets 	<ul style="list-style-type: none"> • 3D modelling • Sensing movement
CUSP Design and Technology <ul style="list-style-type: none"> • Food and Nutrition Block A <i>Writing – Discursive writing and speeches</i> • Mechanisms Block B 	<ul style="list-style-type: none"> • Food and Nutrition Block C • Structures Block D 	<ul style="list-style-type: none"> • Electrical systems Block E <i>Science – Electricity</i> • Textiles Block F
CUSP Geography <ul style="list-style-type: none"> • Physical processes 	<ul style="list-style-type: none"> • UK, Europe and N America comparison study 	<ul style="list-style-type: none"> • OS Maps and fieldwork (orienteeing)
CUSP History <ul style="list-style-type: none"> • Beyond 1066 <ul style="list-style-type: none"> ◦ Local History Study - how did conflict change our locality in World War 2? 	<ul style="list-style-type: none"> • Windrush generation 	<ul style="list-style-type: none"> • Ancient Greece (Place in time and significant events)
Music <ul style="list-style-type: none"> • Pulse • Voice 	Music <ul style="list-style-type: none"> • Rhythm • Pitch 	Music <ul style="list-style-type: none"> • Music Tech • 20th Century



<p>French</p> <ul style="list-style-type: none"> • Where I live – Block A • Emotions and numbers beyond 100 – Block B 	<ul style="list-style-type: none"> • Items from daily life – Block C • French: Learning together – Block D • 	<ul style="list-style-type: none"> • The natural world (the environment) – Block E • Visiting France – Block F (PowerPoint) •
<p>PE</p> <ul style="list-style-type: none"> • Athletics • Football • Basketball • Dodgball 	<ul style="list-style-type: none"> • Gymnastics - Flight • Hockey • Dance = Street Art • Netball 	<ul style="list-style-type: none"> • Tennis • Rounders • Athletics - Running • Athletics - Throwing and Jumping
<p>PSHE</p> <ul style="list-style-type: none"> • Me and My Relationships • Valuing Difference 	<ul style="list-style-type: none"> • Keeping Safe • Rights and Respect 	<ul style="list-style-type: none"> • Being My Best • Growing and Changing
<p>RE</p> <ul style="list-style-type: none"> • What does it mean to be a Muslim in Britain today? • Anti-Racist RE 	<ul style="list-style-type: none"> • Why do Hindus want to be good? • Creation and Science: conflicting or complementary? 	<ul style="list-style-type: none"> • What matters most to Humanists and Christians? • How does faith help people when life gets hard?