

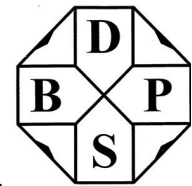
What PSHE looks like at Claybrooke & Dunton Bassett Primaries



This is our philosophy:

- Everyone can learn and be successful in PSHE.

What PSHE Lessons look like in our school:



The chart below highlights six key areas in a PHSE lesson and details what might be happening:

<p>Teachers who... re-cap previous learning model ideas and concepts use subject-specific vocabulary carefully and precisely. use AfL questioning skilfully use mini-plenaries to address misconceptions. mark over the shoulder, giving instant feedback encourage an open conversation where relevant and where children are all listened to and valued. Provide a safe and supportive learning environment where children and young people can develop</p> <ul style="list-style-type: none"> • the confidence to ask questions, • challenge the information they are offered, • draw on their own experience, • express their views and opinions, and • put what they have learned into practice in their own lives 	<p>Children who... engage and are confident. demonstrate learning behaviours reason and can explain their thinking clearly can use partner talk or group talk to help them are willing to take risks and challenge themselves</p> <p>Children who can...</p> <ul style="list-style-type: none"> • use their confidence to ask questions, • challenge the information they are offered, • draw on their own experience, • express their views and opinions, and • put what they have learned into practice in their own lives
<p>Support Staff who.. are knowledgeable following INSET are pro-active take the initiative are well-directed address the needs of the children or child prepare resources for teaching clarify instructions for targeted children 1:1 lead a group in the classroom encourage open conversation where children are listened to and valued.</p>	<p>Equipment being used might include... Reading books Text books Circle time resources</p>
<p>PHSE books that show... differentiation in the form of: level of support, use of equipment, time given, challenges and scaffolding. a variety of activity and task, recorded in a variety of ways</p>	<p>An approach that means... mastery for all depth and breadth using and applying</p>

This is how we use intervention:

- Elsa one to one time with a trained LSA with children who have been flagged up as needing extra support and time to share.
- Lego therapy

- This is what we do:
- Planning is based on the SCARF curriculum.
- Whole school INSET.
- Communicate to parents regularly (Assemblies, Newsletters, etc)

This is how we know how well our pupils are doing:

- Teacher assessments
- Regular learning walks, pupil interviews
- Feedback
- Behaviour Log checks.
- TA/Teacher conversations

This is the impact of the teaching:

- Confident children who can talk about emotions, experiences, relationships and the future while knowing they are listened to and valued.
- The development of skills and attributes such as resilience, self-esteem, risk-management, team working and critical thinking.