



Dunton Bassett & Claybrooke Primary School: MFL (SPANISH) CURRICULUM FRAMEWORK
(Using mainly the TES Scheme Of Work)



Curriculum Framework		Overarching Concept		
		1: Oracy	2: Literacy	3: Intercultural Understanding
Key Threshold Concepts (Service Stations)	Y6	<ul style="list-style-type: none"> Understand the main points and simple opinions in a spoken story, song or passage Perform to an audience Understand longer and more complex phrases or sentences Use spoken language confidently to initiate and sustain conversations and to tell stories 	<ul style="list-style-type: none"> Read and understand the main points and some detail from a short written passage Identify different text types and read short, authentic texts for enjoyment or information Match sound to sentences and paragraphs Write sentences on a range of topics using a model 	<ul style="list-style-type: none"> Compare attitudes towards aspects of everyday life Recognise and understand some of the differences between people Present information about an aspect of culture
	Y5	<ul style="list-style-type: none"> Prepare and practise a simple conversation re-using familiar vocabulary and structures in new contexts Understand and express simple opinion Listen attentively and understand more complex phrases and sentences Prepare a short presentation on a familiar topic 	<ul style="list-style-type: none"> Re-read frequently a variety of short texts Make simple sentences and short texts Write words, phrases and short sentences, using a reference source 	<ul style="list-style-type: none"> Compare symbols, objects or products which represent their own culture with those of another country Look at further aspects of their everyday lives from the perspective of someone from another country Recognise similarities and differences between places
	Y4	<ul style="list-style-type: none"> Listen to and identify words and short phrases; Communicate by asking and answering a wider range of questions; Memorise and present a short text. 	<ul style="list-style-type: none"> Read and understand familiar written phrases Follow a short text while listening and reading, saying some of the text Read a wider range of words, phrases and sentences aloud Write some familiar words and phrases without help 	<ul style="list-style-type: none"> Talk about celebrations of which they have experience Know about similar celebrations in other cultures Compare aspects of everyday life at home and abroad Identify similarities in traditional stories, building on relevant Y2/3 National Literacy Strategy Framework objectives
	Y3	<ul style="list-style-type: none"> Enjoy listening to and speaking in the language Listen and respond to familiar spoken words, phrases and sentences Communicate with others using simple words and phrases and short sentences Understand conventions such as taking turns to speak, valuing the contribution of others Use correct pronunciation in spoken work 	<ul style="list-style-type: none"> Recognise and understand some familiar words and phrases in written form Read aloud in chorus, with confidence and enjoyment, from a known text Write some familiar simple words using a model Write some familiar words from memory 	<ul style="list-style-type: none"> Appreciate the diversity of languages spoken within their school Talk about the similarities and differences of social conventions between different cultures Identify the country or countries where the language is spoken Have some contact with the country/countries Recognise a children's song, rhyme or poem well known to native speakers
	KS1	<ul style="list-style-type: none"> Listen to and discuss stories set in different countries Answer the register in different languages. 	#	<ul style="list-style-type: none"> Spot some similarities and differences of social conventions between different cultures.

