

What History looks like at Claybrooke & Dunton Bassett Primaries



This is our philosophy:

- Everyone can learn and be successful in History.

What History Lessons look like in our school:



The chart below highlights six key areas in a history lesson and details what might be happening:

<p>Teachers who... re-cap previous learning model ideas and concepts use subject-specific vocabulary carefully and precisely. deliver engaging activities, through careful choice of activities and use of variation use AfL questioning skilfully use mini-plenaries to address misconceptions. use intervention across the whole room at the point of need for individuals or groups. guide children to use equipment appropriately mark over the shoulder, giving instant feedback</p>	<p>Children who... engage and are confident. demonstrate learning behaviours (R2R) reason and can explain their thinking clearly can use partner talk or group talk to help them are willing to take risks and challenge themselves learn through song and rhyme learn History through art and other subjects</p>
<p>Support Staff who.. are knowledgeable are pro-active take the initiative are well-directed lead intervention prepare resources for teaching clarify instructions for targeted children 1:1 lead a group in the classroom contribute to over the shoulder marking</p>	<p>Equipment being used might include... Text books Source texts Artefacts Computers and ipads Video clips</p>
<p>History books that show... differentiation in the form of: level of support, time given, challenges and scaffolding. a variety of tasks (a mastery approach) problem-solving activities longer written explanations to reason and explain historical thinking</p>	<p>A mastery approach that means... mastery for all; all children have access to challenging, deepening, enriching activities at their level. ('Dive Deeper') depth and breadth reasoning problem-solving</p>

This is how we use intervention:

- Small group or one to one support

This is how we challenge the rapid graspers:

- Problem solving in different contexts
- Deepening reasoning and justification

This is what we do:

- Planning is based on the National Curriculum

This is how we know how well our pupils are doing:

- Regular book scrutiny, learning walks, pupil interviews
- Teacher assessment
- Feedback
- Targeted use of TAs
- TA/Teacher conversations

This is the impact of the teaching:

- Confident children who can talk about History
- Depth of understanding