

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£6391
Total amount allocated for 2021/22	£16750
How much (if any) do you intend to carry over from this total fund into 2022/23?	£7296
Total amount allocated for 2022/23	£16680
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 23976

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total amount of funding:£23976	Date Updated:10.7.23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Big Moves programme delivered to targeted children in Reception / Key Stage 1 to support gross / fine motor skills.	A coach from SLSSP delivered 6 sessions to 15 targeted pupils. The pupils took part in a fundamental movement assessment on week 1 and 6 to evaluate the impact of the intervention. A member of staff supervised the sessions.	SLSSP membership	Improved progress and development of those children who undertake the programme. Training for LSAs from the coach have meant that they feel confident and competent and have continued to deliver the programme to embed it into school and sustain it throughout the year.	There is an ongoing need for this programme to support targeted children’s progress in Reception / KS1 with their fundamental movement skills / physical literacy.
Sparx Club delivered to inactive/less confident KS1 pupils.	The 10 weeks of sessions delivered by a coach from SLSSP staff included fun physical games and mindfulness activities.	SLSSP membership	Improved progress and development of those children who undertake the programme. Pupil voice showed that the children had really enjoyed taking part in physical activity.	This club will continue into next year as it is extremely popular with the pupils and beneficial in improving their physical stamina and confidence.

Improve provision to ensure good outcomes for all children's physical development in EYFS	High quality resources purchased to develop children's gross motor skills	£1500	Good outcomes achieved for children in EYFS measured against ELGs. High quality resources continue to engage and motivate the children.	Regular updating of resources needs to continue to sustain good outcomes for all children.
Increase engagement and participation levels in physical activity at break times and lunch times	Range of high quality resources purchased to support the happy lunchtimes initiative	£1508.40	Improved pupils' engagement levels and enthusiasm. Lots of children choosing to take part in racquet games, table tennis, ball games, skipping and other physical activity at break and lunchtimes.	Regular updating of equipment needs to continue to ensure high engagement and participation in physical activity at lunch times.
Meet national curriculum requirements for swimming and water safety	Block of additional swimming session for targeted individual pupils in Year 6	£604	Increase in number of pupils able to confidently swim 25 metres, use a range of strokes effectively and perform safe self-rescue in water.	To continue next year to enable pupils at risk of not meeting national requirements for swimming and water safety to receive targeted professional support.
		Total £4672.40		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
31%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Sports Ambassadors trained to raise the profile of PE and School Sport and increase engagement with physical activity at break and lunch times.	Sports Ambassadors Training led by SLSSP coaches.	SLSSP membership	Trained pupils organised activities and games at lunch times. They helped to officiate at our annual Sports Day.	Continue to train and give opportunities to Sports Ambassadors next year to ensure pupils' voice in PE is represented in the school's physical activity offer.
Happy Lunchtimes initiative to promote pupils' engagement in physical activity at lunchtimes.	Happy Lunchtimes Training for all lunchtime staff. Happy Lunchtimes resources purchased.	£1184 (incl training and resources)	lunchtime supervisors leading 'Zone' sessions. Pupils' enjoyment and engagement with physical activity has improved as a result of the training.	Continue to involve Sports Ambassadors to lead and support pupils' chosen activities.
Encourage active travel to school.	Children are encouraged to cycle / scoot to school and use the bike storage. Chn in KS1 are taught to use the balance bikes. Year 5 and Year 6 children have participated in 'Bikeability' to achieve their awards.	SLSSP membership	Pupils were more aware of the need for physical activity and how this also supports well-being highlighting what is needed for a healthy body, healthy mind.	Continue next year to support physical development and well-being
Improve the progress and assessment of pupils' physical development throughout the school	30 pupils' tablets and 3 adult tablets purchased to enable pupils and teaching staff to capture children's progress and attainment of physical development	£5627	Pupils and teaching staff enthusiastic to use tablets as a tool to assess progress and be reflective about their learning in PE and sport.	Continue to use year on year
		Total £7341.00		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the skills and knowledge of school staff in the delivery of games lessons in PE.	Sports coach led PE sessions to train and mentor teaching staff	£695 - sports coach Resources - £1,500	PE sessions being led and modelled by sports coach has supported teaching staff to improve their knowledge and enable them to deliver highly effective games sessions.	Teaching staff to deliver games sessions next academic year, using the skill set gained from this training.
Promote a whole school approach to PE and school Sport - provide all teaching and staff with professional development, training and mentoring to help them to teach PE and sport more effectively and embed physical activity across the school.	REAL PE teacher to model, mentor and team teach Real Gym and Real Dance with teaching staff.	£2560 - Real PE sports teacher Resources - £700.38	Sharing good practice, lesson observations show good progress in teaching of PE and pupil progress and outcomes are improving. Staff confidence continues to grow in delivering quality PE learning.	REAL PE teacher to continue to support CPD - new teachers to be trained as part of this ongoing package of support.
		Total £5455.38		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Children learn sustainability skills in an outdoor setting.	Classes to take part in Forest School, provided by external provider	£3600	All pupils took part in Forest School sessions. Evaluated via monitoring and survey of children.	Continue Forest School 23/24; all children will access this provision throughout the academic year, with individual children targeted for additional sessions where required.
After school clubs include non-traditional activities to attract non- and semi-sporty pupils in addition to offering more traditional sports.	Continue to widen the range of activities offered. The vast majority of pupils attend after school clubs over the course of the year, inc Tennis /dodgeball competitions, small sports, Saffron lane athletics, inclusive lunchtime clubs	Transport - £207.22, athletics, tennis resources - £1100 SLSSP membership	To date a range of school clubs have been offered and accessed by children in all Key Stages. Children value an increased range of opportunities.	Ensure school provision is planned early in the academic year to map out full range. Look for other, non-traditional sports and activities on offer in the locality.
		Total £5437.22		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>School will access the majority of competitive opportunities relevant to the primary age range offered by South Leicestershire Schools Sports Partnership leading to increased numbers of pupils participating in competitive sport.</p>	<p>Full affiliation to South Leicestershire Schools Sports Partnership and linked coordinator (via Lutterworth College)</p>	<p>SLSSP membership</p>	<p>Children participated in a range of competitive challenges offered by LSLSSP.</p> <p>Approx 35% of children took part in inter-school competitions and development events.</p> <p>Our school achieved Gold in the School Games Mark</p>	<p>Benefits of affiliation are school wide and will continue next academic year.</p> <p>High proportion of pupil involved in inter-school competitions.</p>
		<p>Total £1070.00</p>		