



EYFS Long Term Plan Dunton Bassett Primary School EYFS (incl Remote Spring Term)

	Autumn 1	Autumn 2	Spring 1: Remote	Spring 2: Remote	Summer 1	Summer 2
Theme	Amazing Me	Light and Dark	Wild Winter/ Space	Journey and Transport	Our Wonderful World	Sizzling Summer
Comm Lang	Talk about ourselves and family members Role play favourite stories Recite nursery rhymes	Follow instructions Answer questions Extend vocabulary Talk about Celebrations	introduce a storyline to play extend vocabulary follow story without prompts	Answer how and why questions talk about past and present retell events in sequence	retell an everyday journey in their locality ask how and why questions talk about and describe own holidays/ trips	follow instructions with two or more parts show awareness of the listener
Physical Development	Big Moves, ball skills, using scissors,, going to the toilet independently, dressing up, pincer and tripod, hygiene - washing hands, knives, forks	join construction pieces, hold a pencil correctly, dress myself with adult support, different ways of travelling, dressing for PE	ball skills, use tools, make meaningful marks, dress independently,self-care Handwriting using RWI rhymes - long letters	use one handed tools, importance of a healthy diet Handwriting using RWI rhymes - armed robot	creative movement and gymnastics, use tools independently, recognise changes to self when exercising, handwriting using RWI rhymes - curly caterpillar	athletics choose appropriate tool for task, understand need of food, sleep and exercise handwriting using RWI rhymes - zigzag
Personal, Social & Emotional Development	Explore new environment, learn rules and routines, play alongside others, learn to share Show and Tell	interested in others' play, separate from carer independently, aware actions can hurt others, learn to take turns Show and Tell	Keeping Myself Safe - Things we need to keep healthy, including healthy food, exercise and sleep How to keep safe when ill - including medicine safety Staying safe online Show and Tell	know the meaning of right and wrong, initiate conversations, take responsibility, Show and Tell	take turns, show patience, talk positively about self, Show and Tell	resolve conflict with support, learn to compromise, adjust behaviour for different situations, Show and Tell

<p>Literacy</p>	<p>Text: I Am Too Absolutely Small for School, The Tiger Who Came For Tea phonics - RWI Know print carries meaning, give meaning to marks written, handle books carefully spell vc and cvc words use magnetic letters, hear/ write initial sounds, hear/ write final/ medial</p>	<p>Text: Little Red Riding Hood, Pinocchio, Goldilocks and the Three Bears phonics - RWI handle books carefully, Introduce non-fiction alphabet names blend/ segment vc and cvc words use magnetic letters write cvc words write cards, lists and own name</p>	<p>Text: Owl Babies, The Gruffalo, You Choose in Space, The Way Back Home phonics - RWI read and write tricky words, write captions and labels, attempting to write sentences, write letters clearly, begin to read simple sentences</p>	<p>Text: Mr Gumpy's Motor Boat, The Jolly Postman Phonics - RWI find information in non-fiction texts comprehension poetry World Book Day read and write simple sentences</p>	<p>Text: The Very Hungry Caterpillar, The Gruffalo, Walking Through the Jungle phonics - RWI write simple sentences using phonetically plausible attempts including cvcc/ccvc words, read and write key words, use new vocabulary, read own writing.</p>	<p>Text: Rainbow Fish, My Friend Whale, Jack and the Flum Flum Tree phonics - RWI find information in non-fiction books and electronic media use a conjunction to extend a sentence, write a series of sentences, read and write tricky words, read work back</p>
<p>Mathematics</p>	<p>WRH Scheme of Learning EYFS Number and Place Value: Numbers to 5 Addition and Subtraction: Sorting Number and Place Value: Comparing groups Addition and Subtraction: Change within 5 Measurement: Time</p>		<p>WRH Scheme of Learning EYFS Addition and Subtraction: Numbers to 5 Number and Place Value: Numbers to 10 Addition and Subtraction: Addition to 10 Geometry: Shape and Space</p>		<p>WRH Scheme of Learning EYFS Geometry: Exploring patterns Addition and Subtraction: Count on and back Number and Place Value: Counting to 20 Multiplication and Division: Numerical pattern Measurement: Measure</p>	
<p>Understanding The World</p>	<p>The World - Senses/ Body Parts pattern, change in cooking - Gingerbread Men, jam tarts, soup People and communities- Harvest, Ramadan, family routines, similarities and differences/family customs, exploring school environment ICT - Know how to operate simple equipment e.g. digital cameras, iPad programmes age appropriate</p>	<p>The World - similarities and differences in materials. Changes - Autumn - similarities and differences in environment/ weather Materials - Say how objects are the same or different Be familiar with basic scientific concepts Can talk about some of the things they have observed Know the properties of some materials and can suggest some of the purposes they are used for. People and communities - Bonfire Night, Diwali Christmas special times and events ICT - operate simple equipment, use age appropriate computer software.</p>	<p>The World - Changes - Winter. Weather activities e.g. freezing / melting, hot and cold places To comment about changes, they have observed as the ice melts e.g. it has gone watery. pattern, change in cooking- making bread. Be familiar with basic scientific concepts People and communities - Pancake Day, Chinese New year ICT - Remote control toys</p>	<p>The World - Changes - Spring. Parts of a Plant/Growing Show care for the environment, planting seeds in vegetable garden People and Communities - exploring local environment, road safety, Easter ICT - use simple programmes on laptop, ipad eg. cbeebies</p>	<p>The World -Animals similarities and differences, pattern Be aware of local area nad landmarks People and Communities - occupations/ ways of life/ people who help us St George's Day ICT - using a range of technology independently</p>	<p>Changes - Summer explain why things occur in the environment minibeasts People and Communities - recycling in our community ICT - using a range of technology independently</p>

Expressive Arts & Design	Exploring colours of the world around us - transient art Action and number rhymes, using tools and natural resources to create paintings, self-portraits Role-play - home corner	Mixing colours - using colour for a purpose Autumn designs. Nativity performance Dancing and ring games. Exploring sounds of instruments and make own music. Building structures, manipulating clay, Role-play - Cafe/ Santa's workshop/ builder's yard	Paint/ draw with 'cold' colours (white, blue, silver, purple) Paper sculptures, Make instruments to explore sounds Role-play - Shop/ Frozen castle	Mother's Day cards, making maps, Role - play Post Office/ vegetable plot	Introduce stories into their role- play independently. Explore colour and how colours can be changed. Role-play - doctors/ vets/fire station	Father's Day cards making musical instruments. Use story knowledge in role – play. Creating independent pictures / paintings and reflecting on meaning – explain to others. Role-play - ice cream van/ beach
Values Focus Incl Collective Worship & British Values:	Kindness Democracy	Resilience Mutual Respect	Independence Rule of Law	Confidence Rule of Law	Honesty Individual Liberty	Respect Individual Liberty

In addition to our planned themes children will regularly think of their own ideas which we incorporate into our planning. We value all children's contributions and by allowing children to share their own interests and ideas they continue to be motivated learners.