



### Dunton Bassett Primary School Remote Learning Yr 1/2 Curriculum Map 2020-21 (incl Remote Spring Term)

	Autumn 1	Autumn 2	Spring 1: Remote	Spring 2: Remote	Summer 1	Summer 2
<b>Values Focus: (incl. Collective Worship)</b>	Kindness Democracy	Resilience Mutual Respect	Independence Rule Of Law	Confidence Rule Of Law	Honesty Individual Liberty	Respect Individual Liberty
<b>English: Phonics, Writing, Grammar, Vocab.</b>	RWI – phonics programme Narrative, recount, poetry, labels, lists, captions. Capitals and full stops, sentence structure, adjectives, commas in list.	RWI – phonics programme Narrative, recount, diary, poetry, info text, letter Capitals and full stops, sentence structure, adjectives, expanded noun phrases	RWI phonics programme Narrative, recount, poetry, diary Adjectives, verbs, past and present tense, conjunctions.	RWI phonics programme Narrative, recount, letter, instructions, poetry, retell traditional tale, character description. Sentence types, punctuation, adverbs, conjunctions.	RWI phonics programme Narrative, recount, info text, poetry Varied sentence structure, apostrophe for possession	RWI phonics programme Narrative, recount, poetry, report, explanation.
<b>Class reader</b>	<b>Dogger, Gregory Cool</b>	<b>Hansel and Gretel, Pinocchio</b>	Range of BBC bitesize story extracts	Range of BBC bitesize story extracts	Range of BBC bitesize story extracts	Range of BBC bitesize story extracts
<b>Maths White Rose  Year 1</b>	Place value Addition and subtraction Shape Place value (within 20)		Addition and subtraction Place value (within 50) Length and height Weight and volume		Multiplication and division Fractions Position and direction Place value (within 100) Money Time	
<b>Year 2</b>	Place value Addition and subtraction Money Multiplication and division		Multiplication and division Fractions Statistics Shape Length and height		Position and direction Problem solving Time Mass, capacity and temperature	

<b>Science</b>	<b>Year 1</b>	Autumn – observe changes across 4 seasons. ID, name draw and label basic human body, say which part associated with which sense.	Distinguish between object and material made from. ID variety of everyday materials and describe simple physical properties. Compare and group materials based on properties	Winter – observe changes across 4 seasons.	Spring - observe changes across 4 seasons  ID name variety of common wild plants including trees. ID describe basic structure of variety of common flowering plants and trees.	ID name variety of common animals. ID name variety of common animals that are carnivores, herbivores & omnivores.	Summer – observe changes across 4 seasons. Describe and compare structure of variety of common animals.
	<b>Year 2</b>	Basic needs of animals for survival. Importance for humans of exercise, eating right amounts of diff foods and hygiene.	ID and compare suitability of material for use. Shapes of solids change by bending, twisting, squashing & stretching.		Observe describe how seeds & bulbs grow into mature plants. Find out describe how plants need water, light and suitable temp to grow and stay healthy.	Alive, dead, never lived. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.	Identify and name a variety of plants and animals in their habitats, including microhabitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
<b>History</b>	Changes within living memory (school) Events within living memory that are significant nationally or globally – Remembrance Day		Changes within living memory (space travel) Neil Armstrong, Tim Peake Events within living memory – moon landings.	Significant individuals - Christopher Columbus,	Changes within living memory (health) Significant individuals – Florence Nightingale		
<b>Geography</b>	Use maps, atlases and globes. Name and locate 7 continents, 5 oceans.	Use maps, atlases and globes. Name locate ID characteristics of 4 countries of UK, capital cities and surrounding seas. Use and construct simple key.	ID seasonal and daily weather patterns in UK.  Location of hot & cold areas of the world in relation to Equator, North & South Pole.	Use simple compass directions & locational/directional language to describe features and routes on map.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. <b>Choose different localities.</b>		
<b>Art/DT</b>	Portraits and self-portraits Van Gogh	Colour, shape and texture David Hockney Kandinsky	Landscapes and City Scapes – Metzinger, Lowry, Monet Roy Lichtenstein Making cup cakes	Colour, shape and texture Picasso, Matisse Edible Garden - Making smoothies	Sculpture Andy Goldsworthy Making fruit salad	Design a minibeast Bunting flags	
<b>Computing</b>	Online safety Preparing for Turtle logo	Programming turtle logo and scratch	Using the internet	Presentation skills	Computer art	Using and applying	
<b>RE</b>	Who is Jewish and what do they believe?	What can we learn from sacred books?	What makes some places sacred?	What does it mean to belong to a faith community?	How should we care for others and does it matter?		
<b>PSHE Year 1</b>	Beginning and belonging	Myself and my relationships	Diversity and community		Personal safety	Managing change.	

<b>Year 2</b>	Rights and responsibilities	Me and my emotions.	Working together.	Relationships Education Drugs Education	Managing risk	Healthy lifestyles.
<b>Music</b>	Christmas production Using voices expressively		Music appreciation Pulse and rhythm		Experiment with making sounds.	
<b>PE</b>	Ball skills, football, gymnastics		Fitness and yoga		Athletics and dance.	